

# Slade Elementary School

2018-2019

Parent/Student Handbook

Achieving Success Together because we  
**Believe to Achieve!**

Slade Elementary School  
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**Mission:** To ensure high levels of learning for all students

# Slade Elementary School

Albany County School District #1

**Believe to Achieve!**



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1212 Baker Street

Laramie, WY 82072

(307) 721-4446

Principal Heather Moro

## **WELCOME TO SLADE ELEMENTARY SCHOOL**

The faculty, administration and Board of Education extend greetings and welcome you to Slade Elementary School, home of the Slade Eagles. We are looking forward to a successful school year with new experiences and challenges!

The purpose of this handbook is to provide information concerning our mission, values, and expectations at Slade Elementary. We hope it will be helpful to you and your children.

The mission of Slade Elementary stems from the Albany County School District One "Philosophy of Education" and is based on the goal of developing the capabilities of each individual student to his/her fullest capacity. The main objective of both the school district and Slade Elementary is to provide the best possible educational opportunities for each child.

The expectations and guidelines in the handbook have been developed cooperatively, reviewed and revised by teachers, staff, principal, PTA Board members, and the Board of Education. Our goal is to work together with parents and children for order, safety, effective school discipline, and to help children become increasingly responsible for themselves and their actions. We want all of our children to enjoy their time with each other and the adults at school. We encourage a mutually respectful environment for children and adults. The rules and expectations we have are in place for the safety of our school community.

We ask you to sit down with your children and talk about behavior expectations, game rules, and the contents of our *Student Handbook*. Please feel free to contact the Slade School office (721-4446) should you have any questions or concerns.

We wish you and your child a wonderful school year.

Heather Moro, Principal

## **A Guide to Slade Elementary School**

**Mission:** To ensure high levels of learning for all students

**Vision:** In order to ensure high levels of learning for all of our students, we are dedicated to becoming a school in which Slade:

**E**nvironment is safe and productive

**A**chievements are celebrated

**G**uaranteed outcomes are established for each grade

**L**earning targets are clear and communicated

**E**xpectations are high for all stakeholders

**S**ystems of response are in place to ensure additional time and support for learning

...and families achieve!

**Collective Commitments:** In order to achieve our vision, we commit to:

**S**upport one another through respect and trust

**U**phold high expectations

**C**ommunicate clearly and consistently

**C**ommit to our Professional Learning Community

**E**ducate - equity for all

**E**licit feedback from others

**D**emonstrate collaborative problem solving and follow through



# Slade Eagle P.R.I.D.E.

Each of you is very special to us. We want you to be happy at school and to learn all that you possibly can. We have identified five guidelines that will help us all be successful. These guidelines make up our Slade Eagle P.R.I.D.E.

## **Guideline One: Positive Attitude**

The best way to learn something new is to practice until you can do it. When you first try to do something, it is often difficult, but if you keep trying it gets easier and easier. Having a positive attitude makes practicing new skills even more fun. Remember, you have a school full of teachers to help you.

## **Guideline Two: Respect and Safety**

Everyone must know that Slade Elementary is a safe and supportive place to be. Treating people with dignity and respect includes such behaviors as being polite, listening to others, following directions, and making the right choices to be responsible.

## **Guideline Three: Individual Responsibility**

All through your life you must decide how you will act. Therefore, we expect you to do what is right whether anyone is watching or not. This is called "being responsible". It isn't always easy to make responsible choices, especially if someone else is not being responsible. It is important for you to remember that you are in charge of yourself. You can do what is right!

## **Guideline Four: Dependable Citizen**

Being a dependable citizen means you are a cooperative member of a team. Being cooperative means being polite, treating others with respect, showing compassion, accepting differences, dealing with disagreements in a productive way, and encouraging others to do their best.

## **Guideline Five: Effort**

When you do a job or an assignment, do your very best. Also ask yourself, "Is this the best I can do?" If you give a job your best effort you learn more and feel more responsible than if you slide through the job. If you make mistakes, but did your best, your teacher can help you learn from your mistakes.

In order to show our eagle P.R.I.D.E., we expect all students to show **respect**, be **responsible**, and be **safe** in all areas of the school. We will be teaching these expectations to all students and reinforcing positive behaviors. An outline of these expectations is on the following pages.

The staff at Slade Elementary will help you to achieve success at school. We will do this by helping you solve problems and by protecting your right to learn. We look forward to a great year and are happy to have an opportunity to work with you. Enjoy a wonderful year!

## -SLADE EAGLE PRIDE in Common Areas-

Common Area	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE
<b>Recess</b>	<b>Polite</b> -Follow adult directions -Involve everyone -Use kind words	<b>Pick Up</b> -Return equipment -Bell rings: line up quickly	<b>Play Nice</b> -Share equipment -Show good sportsmanship -Keep hands and feet to self
<b>Before/After School</b>	<b>Prompt</b> - Be on time - Get to where you need to go quickly and safely	<b>Prepared</b> -Come to school with homework -Be ready to learn -Bring school materials only	<b>Positive</b> - Pleasantly greet others - Use kind words - Ask questions or for help
<b>Hallway</b>	<b>Silent</b> - Quiet, inside voice	<b>Swift</b> -Keep up with person in front of you	<b>Safe</b> -Body to self -Materials to self
<b>Bathroom</b>	<b>Quick</b> -Be brief -Get back to class	<b>Quiet</b> -Give others privacy -Quiet, inside voice	<b>Clean</b> -Flush the toilet -Wash and dry your hands -Put paper towels in trash
<b>Office</b>	<b>Polite</b> -Use kind words -Follow directions	<b>Patient</b> -Wait for your turn -Quiet, inside voices	
<b>Lunch Room</b>	<b>Quick</b> - Make a lunch choice - Find a seat	<b>Quiet</b> - Use an inside voice -Talk quietly with the people at your table -Quietly leave the lunch room (remember other classes are learning)	<b>Clean</b> - Clean up the spot where you were sitting -Throw trash away - Place tray in bin -Ask for help
<b>Bus</b>	<b>Responsible</b> -Keep track of your belongings -Keep the bus clean	<b>Respectful</b> -Follow all adult directions right away without arguing -Treat yourself and others with kindness -Use a quiet voice; Use good manners -Stay in your own space	<b>Safe</b> -Enter and exit in an orderly fashion -Back to back, seat to seat -Keep aisle clear -All body parts inside the bus
<b>Classroom</b>	<b>Respectful</b> -Follow directions -Use a quiet, inside voice -Use kind words	<b>Responsible</b> -Be an active learner -Do your best work -Complete your work	<b>Safe</b> -Keep belongings, hands, and feet to self -Follow teacher directions




# **Slade Elementary School Playground Area Expectations**

## **Behavior Expectations for all playground areas:**

- Students must ask for permission to leave the playground for any reason
- Students must line up at their classroom doors as soon as they hear the bell ring & teachers must be waiting for their students
- Students must not throw woodchips, snow, or any object other than a ball.
- Students may only play on the snow piles if they are safe and have appropriate snow gear.
- Students may not bring toys from home to play with during recess including electronic devises (phones, ipods, PSP,MP3 players. Etc.) – this excludes a ball and other recess type equipment such as jump ropes
- Students need to see a monitor for help instead of knocking on a classroom door during recess (**If a student is supposed to enter a classroom before school, they should knock on the door at this time only. Students are only permitted to be in the classroom wings before school if they enter through their outside classroom door.**)
- Students must play tag only on the ground – not on the playground equipment
- Students may not dunk basketballs
- Students should stay off equipment when it's wet
- **All recess expectations must be taught, modeled, and reinforced by all school staff at all times**
- **Consistency is the KEY!**

## Kindergarten Playground (West side on 11<sup>th</sup> Street)

- Only Pre-school and Kindergarteners are to play on the Kindergarten playground
- The boundaries of the playground are marked with yellow lines
- Students may play on the equipment, on the pavement, and on the grassy area to the South of the tire structure in view of the playground equipment
- Students may NOT play on the classroom porches, fences, in the grass by the tree to the right of the gym doors or in the grassy area on the SOUTH side of the building out of the supervisors visual area
- Students that choose to play in the snow must be wearing snow boots. If they want to roll in the snow, they must be wearing snow pants

	<p><b>Grass and tire structure</b></p> <ul style="list-style-type: none"><li>• The tires are for climbing, sitting, and hanging on</li><li>• The grass area is for running and playing games</li><li>• Stay off of the fences and telephone wire</li></ul>
	<p><b>Main playground structure</b></p> <ul style="list-style-type: none"><li>• When going down the slide remember to: walk up the stairs, sit on your bottom, push yourself to go down, and go down the slide one person at a time</li><li>• Start at the star to go on the bars! (Going left to right on monkey bars)</li><li>• Always take turns</li><li>• Have a safe body and hands</li></ul>
	<p><b>Small Play structure and pavement to line</b></p> <ul style="list-style-type: none"><li>• Walk up the stairs</li><li>• Go down the slides one person at a time</li><li>• Always take turns</li><li>• Have a safe body and hands</li><li>• The seats are for sitting</li><li>• The pavement is for running and playing games</li></ul>

## Main Playground

- The middle playground is for students in grades **1 – 5 ONLY (Kindergarten will have their afternoon recess on the main playground. This is the only time kindergarteners should be on this playground)**
- Students may play catch, basketball, or kick around a ball away from all classroom windows and walls
- The grate in the corner is not for putting things in. Please stay away from it.
- All jump ropes, balls, and equipment should be used for their original purpose.
- All balls and jump ropes must be returned to the containers at the end of recess
- The porch areas are off limits



### Tether Ball Poles

- Please don't sit on the balls or hang on the ropes
- Be aware of the others around you
- Take turns and share
- Use your hands not your feet



### Red Monkey Bars and balance beam

- Take turns on the bars
- Stand back and give others space
- Keep hands to yourself
- Be careful when twirling or hanging from the bars



### Small Play Structure

- Use the slide feet first
- Be patient: take turns
- Share the tunnel and only go through the tunnel
- One at a time on slides, ladders and rings
- Only go down slides





### **Right side of Main Play Structure – Zip Line**

- One at a time on zip line/monkey bars
- Hands to yourself
- Climb appropriately on the equipment
- Wood chips should remain in the appropriate areas – no digging in the woodchips



### **Left side of Main Play Structure – Slides**

- Go down, seated, feet first
- Wait your turn, one at a time
- Move away from the slide when you get to the bottom
- Climb up and down the stairs/climbing structures safely – one hand and one foot on the equipment at all times
- The tunnel slide is for sliding down inside – stay off the top of the tunnel
- Move across the bridge safely towards the slide



### **Basketball hoops area**

- Share equipment / take turns
- Look out for others
- Anyone can play
- Play safe – basketballs are for shooting at the net – no kicking the balls

## The Hill (grassy area on the east side of the school)

- The Hill is for students in grades **3<sup>rd</sup>- 5<sup>th</sup> ONLY**
- Students may play touch football, soccer, run around, or stand and talk on the hill
- Students may NOT play on the smaller hill between the school building and the fence on the upper hill
- Students may not linger by classroom doors or on the sides of the building
- All students must respect the trees on the hill by staying out of them and leaving the bark alone



### Soccer Field, open field, and trees

- Stay inside the fence
- Get an adults help if the ball goes over the fence
- Be inclusive – let everybody play
- Only soft balls like a soccer or football are allowed
- Stay off of the trees, soccer goals, and fence
- Do not hang on the soccer nets
- Take turns on the rope and balance block structures
- Keep your hands and feet to yourself
- There is no tackling, slide tackles, or takedowns in football or soccer
- Use good sportsmanship when playing team sports and when engaging in group activities
- Be aware of games and activities on the hill to avoid injury or interference



### Stairs

- It is a walking zone used for getting to the hill, to the blacktop, and to and from classrooms
- Stay on the cement and not on the railing
- Stay within the boundaries – the blue line

## **Slade Elementary Title I School-wide Program**

Slade School is a school-wide program that receives extra funding through Title I federal funds. With these funds we have been able to hire highly qualified reading and math intervention teachers. These specially trained teachers work with small groups of students to ensure skill mastery. Having this highly qualified staff allows us to reduce student to teacher ratios and give all students the attention they require.

Being a school-wide Title I school has also allowed us to purchase extra learning materials to enhance our students' education. Providing this early intervention is an important key to success for children. At Slade, extra assistance is provided as early as possible in a student's career in order to support a strong educational start.

The federal law, Every Student Succeeds Act or ESSA, requires that schools which receive Title I money notify parents that they may request certain information about their child's teacher's qualifications. The specific information about which parents may inquire includes:

1. Whether the teacher has met Wyoming licensing criteria for the grade-level and/or subject he/she teaches
2. Whether or not the teacher is teaching on an emergency licensure or has had licensing criteria waived; and
3. The teacher's college major, and graduate degrees or certification, and the field of discipline for those degrees or certifications.

In addition, if a child receives services from a paraprofessional, parents may request information about the paraprofessional's qualifications.

If you have questions, or desire to obtain this information, you may contact your school's principal or the Assistant Superintendent for Personnel for the District at 307-721-4400.

Please rest assured that Albany County School District One takes pride in the quality of teachers and paraprofessionals it employs to serve your children.

# Slade Elementary School

## Parent/School Compact

Slade Elementary School's goals for 2018-2019:

1. The number of Slade students who become proficient or advanced in solving problems and calculations in math will increase by 5%.
2. The number of Slade students who will become proficient or advanced readers will increase by 5%.

We, the students, parents, teachers, and the principal, will work together to empower \_\_\_\_\_ to achieve these goals at Slade Elementary School.

### **Students will:**

- Attend school on time with a positive attitude for learning.
- Do your best work on all assignments.
- Complete reading and math homework every night.
- Follow Slade School's Eagle Pride rules.

### **Parents/Guardians will:**

- Read with your child every day and discuss the material read.
- Ensure your child completes math homework and use the strategies and games the teacher sends home to improve math skills.
- Participate in parent workshops to practice new ways to support your child in reading and math.
- Communicate with the teacher about your child's progress.

### **Teachers will:**

- Provide each student reading and math instruction at his/her level, using data collected from progress monitoring, continually increasing the level of difficulty in instruction to reach grade level goals.
- Provide students and parents/guardians information about individual reading and math goals, and strategies for achieving these goals.
- Provide reading and math homework for students to reinforce instruction at school.
- Provide informative communication three times a year regarding each child's reading or math progress.
- Provide at least three parent workshops during the year to explain to parents/guardians how they can help their child meet his/her goals.

### **The principal will:**

- Work with data teams to design high-impact actions for each grade level to reach reading and math goals.
- Be available to discuss concerns of teachers and parents/guardians regarding a student's progress at school and help develop an individual plan of action.
- Provide an environment that allows for positive communication between the teacher, parent/guardian, and student.

# **Albany County School District One**

## **Title I Parent Involvement Plan**

**2018-2019**

Slade Elementary School will promote partnerships to develop a learning environment that challenges its diverse community to reach academic, personal and social potential so we will succeed as well rounded citizens in a dynamic world.

The Title 1 mission for Slade Elementary School is to ensure high levels of learning for all.

This will be accomplished by our community of students, families, and school staff working collaboratively to create a safe, positive, and productive environment. Our plan for involving parents includes:

- A. Inviting parents to attend an annual planning meeting for the Consolidated Grant Application. Parents are encouraged to ask questions about Slade's Title 1 School-wide Program, the school/parent compact, and parental participation in the program;
- B. Inviting parents to attend family events, including Family Literacy and Math Nights, to improve student achievement. These activities will provide opportunities for parents to participate in meaningful activities for learning and enhancing parenting skills that encourage student achievement.
- C. Encouraging parents to serve on the Title 1 District Parent Involvement Committee and participating in planning family events.
- D. Coordinating parent involvement with other community programs and support services in the areas of academics, healthcare, housing, clothing, food and social services.
- E. Providing informative communication, four times a year, regarding each child's additional reading or math instruction, in multiple languages as needed, through parent newsletters, informal reports, parent-teacher conferences, and the sharing of print and web-based resources.
- F. Involving parents in an annual meeting and review of Slade's parent involvement plan.