

What is a parent-teacher-student compact?

- A learning compact is a voluntary agreement between the home and school. The agreement would define goals, expectations and shared responsibilities of schools and parents as equal partners for student learning.
- In the new Elementary and Secondary Education Act (ESEA), learning compacts will be one program feature of schools which receive Title 1 funds.

How are parent-teacher-student compacts formed and how do they look?

- In order to form a school-parent compact, a school principal, superintendent or other official may simply ask of students, teachers, and parents— "What are the expectations?" These suggestions may be listed and a dialogue may occur. A compact of mutual understandings or expectations may be formed before a "paper" compact is ever written.
- Sharing of expectations is important. It allows participants in the schooling process to share their visions about what school should be about. It can be the start of a continuing dialogue between families and school professionals about what works best for student learning.



Rea Shipman
721-4410
E-mail: rshipman@acsd1.org

Kelsey Osterman
721-4410
E-mail: kosterman@acsd1.org

Amanda Knadler
721-4410
E-mail: aknadler@acsd1.org

Tanya Wall
Principal
E-mail: twall@acsd1.org

Spring Creek Elementary

1203 Russell
307.721.4410



School—Parent Compact for Achievement

2019 - 2020



District Goals:

Destinations:

- All students are performing at grade level performance standards.
- All students are afforded excellent instructional services and programs.
- All Students and staff members are engaged in teaching and learning.
- All students graduate with future plans.

Pathways:

- Strong community relationships
- Innovative teaching and learning.
- Optimal Operations.

School Goal:

Educating all students to reach the peaks together by expecting success and celebrate achievement.

As **staff** of Spring Creek Elementary School, we agree to:

- Hold high expectations for ourselves, students, and other staff members.
- Show respect for all students.
- Help to determine the educational needs of your child through frequent assessment and regular communication with the classroom teachers.
- Adjust the instructional program to meet the academic needs of your child.
- Provide a safe and orderly school environment.
- Seek your cooperation as parents to work as partners with the school.

As **parent** of Spring Creek Elementary School, you agree to:

- Make sure my child is on time and prepared every day for school.
- Know how my child is doing in school by communicating with teachers.
- Monitor my child's homework and make sure study time is in a quiet place.
- Help my child to accept consequences for their behavior.
- Limit TV viewing and read together regularly with my child.
- Schedule a conference with the teacher if there are concerns with schoolwork and/or behavior.
- Check with my child daily for information sent home from school.
- Help my child practice math skills.

As **student** of Spring Creek Elementary School, you agree to:

- **Come to school ready to do my best.**
- **Listen and follow directions.**
- **Know that I can learn and will learn.**
- **Share papers with my parents and return my home assignments completed.**
- **Allow the teacher/staff to help me work through my problems.**
- **Be respectful of all members of Spring Creek Elementary School and of myself.**
- **Ask for help when I don't understand.**
- **Read at home with my parents.**
- **Practice math skills with my parents.**

Building Partnerships

- **Students have access to educational links on the Spring Creek website <https://www.acsd1.org/sces/educational-links/>**
- **Parents and students have an opportunity to join us at school for two special nights.**

-Reading Night, which is a time students and parents can participate in reading activities. Parents receive resources to help students achieve better fluency and comprehension.

-Math Night, which is a time students and parents can participate in math activities. Parents receive resources to help students with fact fluency and math concepts.

