

# WYOMING

## DEPARTMENT OF EDUCATION

# 2016

# SNAPSHOT

### LEADERSHIP TEAM

#### Superintendent of Public Instruction

Jillian Balow

#### Chief of Staff

Dicky Shanor

#### Chief Academic Officer

Brent Bacon

#### Chief Operations Officer

Dianne Bailey

#### Chief Policy Officer

Lisa Weigel

### MISSION

Create Opportunities for Students  
to Keep Wyoming Strong

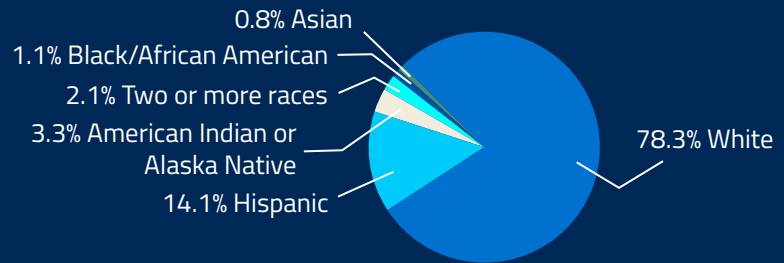
### VISION

To significantly increase the percentage  
of Wyoming Students that are  
College, Career, and Military Ready

[EDU.WYOMING.GOV](http://EDU.WYOMING.GOV)

### BY THE NUMBERS

94,002 students on Oct 1, 2015



**37.4%** Receive  
Subsidized Meals



**13.8%** Receive  
Special Education Services



**3,604** English  
Language Learners



**1,495** Homeless  
Students



### 9,991 TEACHERS

**\$50,932.75**  
Average Total Salary

**499**  
National Board Certified Teachers

**\$1,441,473,942**  
2015-16 School Foundation Block Grant

**\$15,482.80**  
Guarantee Per Pupil in Funding Model

# KEY ACCOMPLISHMENTS

**79.4%** Graduation Rate

**\$15,952,312** awarded in Hathaway Scholarships

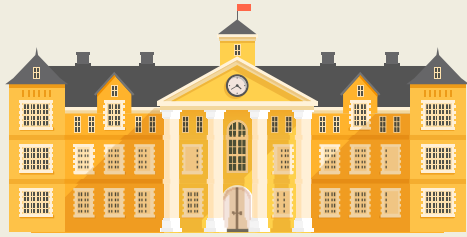
**2,898** 2016 grads enrolled in a WY university or community college

**16,925** students took a Career Technical Education Course

**58** Wyoming students earned Congressional awards, including 7 gold medal awards.



Education Week's 20th annual report card ranked Wyoming **8th** in the nation for education quality.



## 2015 National Blue Ribbon School

Spring Creek Elementary School in Laramie

## 2015 National Title I Distinguished School

Parkside Elementary School in Powell



Quality Counts 2016 gave Wyoming an overall score of **80.2** out of 100 points and a grade of B-minus, the highest score among western states and above the nation's overall grade of C.

Results on the 2015 National Assessment of Educational Progress, known as the Nation's Report Card or NAEP, show Wyoming's fourth and eighth grade students continue to outperform national average test scores in reading and mathematics.



377 public comments have been gathered through 10 public meetings and online forms during the review of Wyoming's science standards.

Superintendent Balow was named one of the **2016 Most Influential in State & Local Government** honorees by the National AfterSchool Association.



Wyoming is one of **23** states that the U.S. Department of Education has determined meets the requirements and purposes of the Individuals with Disabilities Education Act.



# A STRATEGIC PLAN TO CREATE OPPORTUNITIES FOR STUDENTS TO KEEP WYOMING STRONG

WYOMINGMEASURESUP.COM

## Increase Third Grade Reading Proficiency

- Support multi-tiered systems of support that include literacy instruction, universal screening, effective and targeted intervention, and progress monitoring of student achievement
- Implement a State Systemic Improvement Plan to improve instruction and outcomes for students with disabilities through evidence-based practices

## Increase Involvement in Career and Technical Education (CTE) Pathways

- Provide policies, procedures, guidelines and resources to create more flexibility for innovation in CTE
- Increase awareness of, and opportunities for career development, exploration, and guidance



## Increase Involvement in the Hathaway Success Curriculum

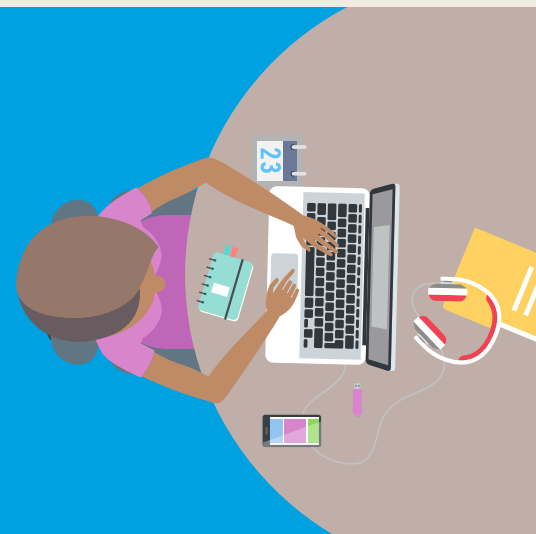
- Work on statewide marketing campaign and provide districts with technical assistance on opportunities
- Lead policy reform initiative to create more Hathaway opportunities

## Increase Statewide Accreditation Score

- Facilitate district collaboration around IEQ scores
- Provide professional development related to specific indicators
- Offer preliminary accreditation reviews
- Monitor and update comprehensive school improvement plans

## Increase Involvement with Online Learning Opportunities

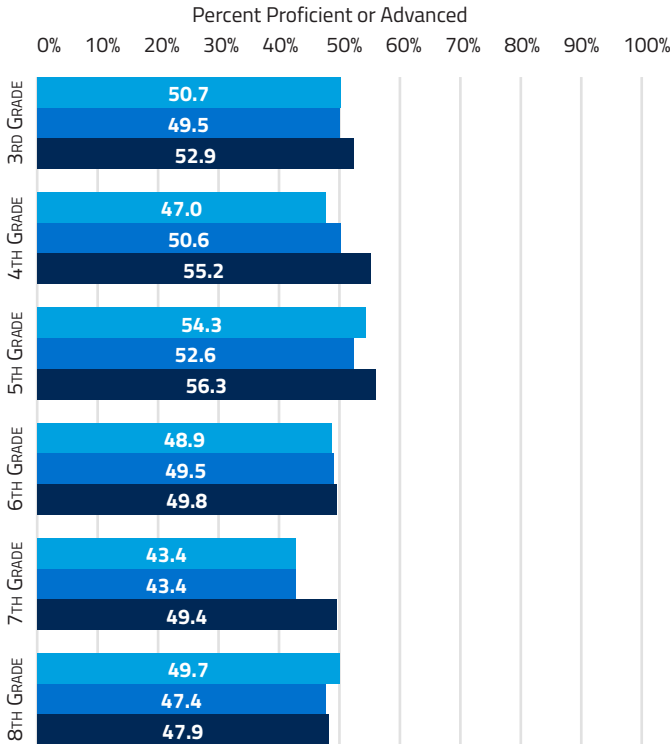
- Increase student participation in part-time virtual education courses
- Increase virtual education course offerings to students
- Provide professional development for educators incorporating online learning



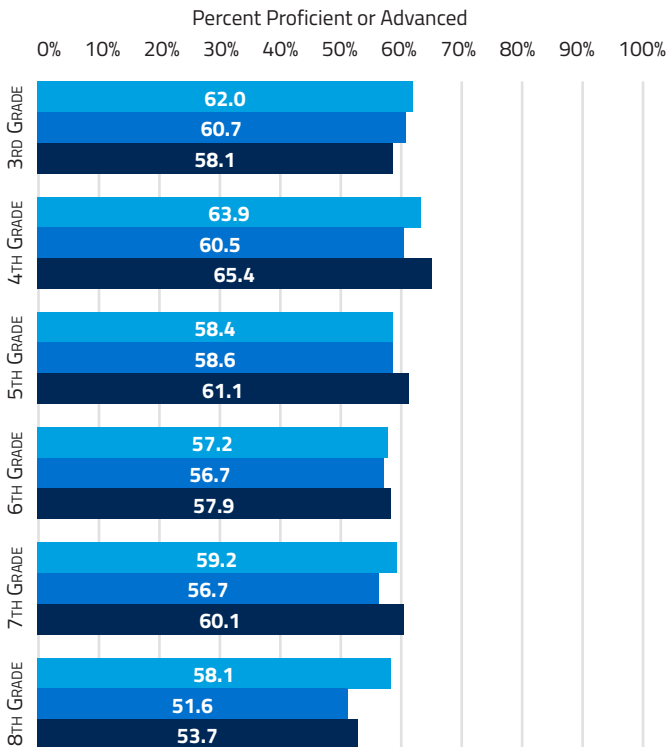
# PAWS RESULTS

2013-14 2014-15 2015-16

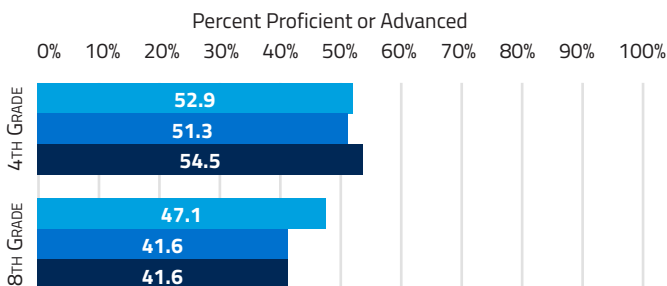
## MATH



## READING



## SCIENCE



These reports contain performance data on students who took alternate assessments.

# ACT RESULTS

Results from the 2016 statewide high school assessments, the ACT and the ACT Aspire, show that 11th grade students showed improvement in every subject tested compared to previous years.

Subject	2014	2015	2016
English	19.0	18.8	19.1
Math	19.7	19.5	19.7
Reading	20.3	20.0	20.5
Science	20.1	20.2	20.4
Composite	19.9	19.8	20.0

# ACT ASPIRE RESULTS

This spring marked the first year that the ACT Aspire was administered. The test was taken by 9th and 10th grade students, and is intended to predict college readiness.

Subject	9TH	Benchmark	10TH	Benchmark
English	427.58	426	430.55	428
Math	425.19	428	426.71	432
Reading	422.12	425	423.64	428
Science	425.22	430	427.23	432
Composite	425.14	--	427.18	--



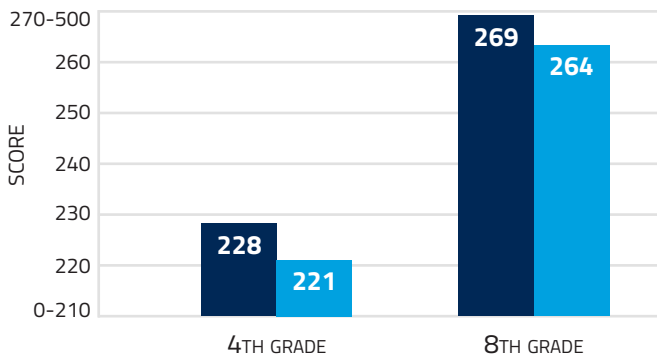
# NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

The National Assessment of Educational Progress (NAEP), commonly known as The Nation's Report Card, is a congressionally authorized project. It is conducted as a representative-sample survey, and is administered by the National Center for Education Statistics within the U.S. Department of Education's Institute of Education Sciences.

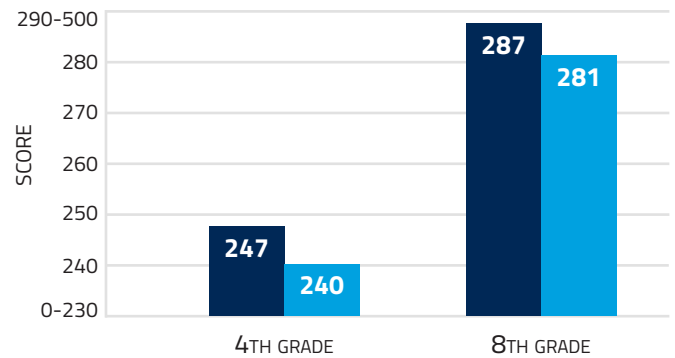


■ Wyoming Average ■ National Average

## 2015 READING RESULTS



## 2015 MATH RESULTS



## THE EVERY STUDENT SUCCEEDS ACT

The Every Student Succeeds Act (ESSA) reauthorizes the Elementary and Secondary Education Act to create a long-term, stable federal policy that gives states additional flexibility and encourages innovation, while at the same time holding us accountable for results.

- Limits power of federal government to set education policy for states
- Increases state flexibility to design accountability systems, interventions and student supports
- Increases state and local flexibility in the use of federal funds
- Gives states flexibility to work with local stakeholders to develop educator evaluation and support systems
- Maintains annual assessments for grades 3-8 and high school

## TRANSITION TIMELINE



# SUPERINTENDENT'S LETTER

Dear Friends and Citizens of Wyoming,

My #1 goal as your State Superintendent is to support and grow the most important work in education – the learning and teaching that happens every day in classrooms. Here are a few areas where we are working hard:

- **Career and technical education (CTE)**

Whether students go to college, career training, the military, or the workforce, CTE coursework provides valuable practical and academic opportunities for students.

- + It's estimated that more than half of the jobs in Wyoming require something other than a traditional college degree.
- + In 2013, 93% of Wyoming students who took three or more CTE courses graduated from high school in 2013. The same year, Wyoming's statewide four-year graduation rate was 78%.

- **Financial literacy**

Too few young adults possess "financial literacy" or the ability to make informed and effective decisions with all of his or her financial resources. Wyoming is no exception.

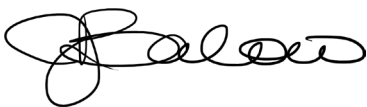
- + All students should understand their own personal finances and the economic impacts of their choices in life.

- **Improving education outcomes for all students**

Citizens from across the state provided input on what is most important in Wyoming education. From this input, Wyoming adopted a statewide vision for education, *Career, College, and Military Ready: Creating Opportunities for Students to Keep Wyoming Strong*. Accomplishing our goals is only possible when we work together.

- + I am very proud of the strong and unprecedented partnerships built with parents, communities, schools, higher education, and business.

We can't talk about education in Wyoming without addressing the fact that Wyoming is in an economic downturn. Cuts have occurred in school districts and the WDE, and money for school construction is set to run out in a couple of short years. I will continue to work to keep cuts as far away from the classroom as possible, but even more than that I want to assure you that we will continue our efforts to grow what we have. The foundation for education in Wyoming is strong and I am firmly committed to helping us all withstand this storm and turn out stronger teachers, stronger students, and stronger communities.



Jillian

