



2020-2021 Grant Planning Meeting

Thursday, April 30, 2020

3:00 p.m.

Virtual Meeting

Consolidated Grant Planning Agenda

- Welcome & Introductions
- ACSD #1 Strategic Plan
- Grant Goals- IA, ID, IIA, III, IVA, VIB-IDEA, Perkins, School Improvement Grants- WHS and RRES
- Elementary & Secondary Emergency Relief Fund
- Questions & Feedback
- Next Steps- Plan, **Do**, Study, Act
- Adjourn

Please complete the
feedback survey.

<https://bit.ly/CG2021>



ACSD #1 Strategic Plan Overview

Pathways

- **Strong Community Relationships:** Communicate, engage, and connect with our stakeholders
- **Innovative Teaching and Learning:** Create learning environments grounded in caring relationships, relevant and engaging lessons, and academically challenging teaching and learning
- **Optimal Operations:** Serve as excellent stewards by maximizing and optimizing systems and resources

Destinations

- **All students are performing at grade-level performance standards**
- **All students have access to ACSD#1 services and programs**
- **All students and staff members are engaged in teaching and learning**
- **All students graduate with future plans**

A variety of groups met during the 19-20 school year to review data and assist in developing the actions in the consolidated grant plan.

ACSD #1 Data Review

- [ACSD #1 Report Card Page](#)
- [ACSD #1 Overall WDE Report Card Data](#)
- School specific data
- District data
- Community data
- Regional, State, and National data

Examples of Work Groups

- ACSD #1 CTE Advisory Committee
- ACSD #1 Curriculum Groups
- Grade level or department Professional Learning Communities
- CoSSPA, Juvenile Justice Committees,
- Technology Advisory Committee
- Community CoVID-19 Response

Title IA- Provide supplemental services to low achieving students in high poverty schools in the areas of reading and Math.

Goal Areas

- Promote effective strategies to improve learning
- Encourage school-based planning
- Establish accountability based on results
- Promote effective parental participation
- Support coordination with health and social services

Preliminary Plans for 20-21

- Provide Title IA intervention teachers and para-professionals in reading and math
- Provide professional learning opportunities to improve instruction and learning
- Provide instructional materials and supplies
- Facilitate family involvement activities (ex. parent nights)
- Continued support for students including students experiencing housing transition, ELL, neglected and delinquent, early interventions

ACSD #1 Title IA School Projections 20-21

- Targeted Assistance Programs
 - Laramie Montessori
- Schoolwide Programs
 - Centennial Elementary
 - Harmony Elementary
 - Linford Elementary
 - Rock River Elementary
 - Slade Elementary
 - Spring Creek Elementary
- Beitel Elementary, Indian Paintbrush Elementary, Snowy Range Academy, UW Laboratory School usually do not have qualifying rates of free and reduced meal students.

Focus on early intervention at elementary schools (K-5) prioritized over secondary levels (6-12)

Title ID- Neglected and Delinquent

- Purpose is to support school district programs that involve collaboration between the school district and programs that serve delinquent youth, including local correctional facilities.
- 20-21 Plans:
 - Truancy prevention and intervention in coordination with Big Brothers Big Sisters
 - Counseling supports and coordination for neglected and delinquent students
 - School Success Liaisons to support neglected and delinquent youth
 - Parent/Guardian Involvement activities
 - Credit recovery and dropout prevention programs
 - Ongoing coordination with multiple community agencies

Title IIA- Student Achievement by Preparing and Training High Quality Educators

- Purpose: **Increase student achievement**, Improve the **quality and effectiveness of educators**, Provide **all students** including low-income and minority students **greater access to effective educators**
- **20-21 Plans:**
 - Support Instructional Facilitators across the district to provide leadership and sustained PD over time through coaching, facilitation, and coordination.
 - Provide ongoing professional learning opportunities to all educators including para-professionals, teachers, principals and other staff.

Available grant funds mostly are used for salaries and benefits for instructional coaches at the schools.

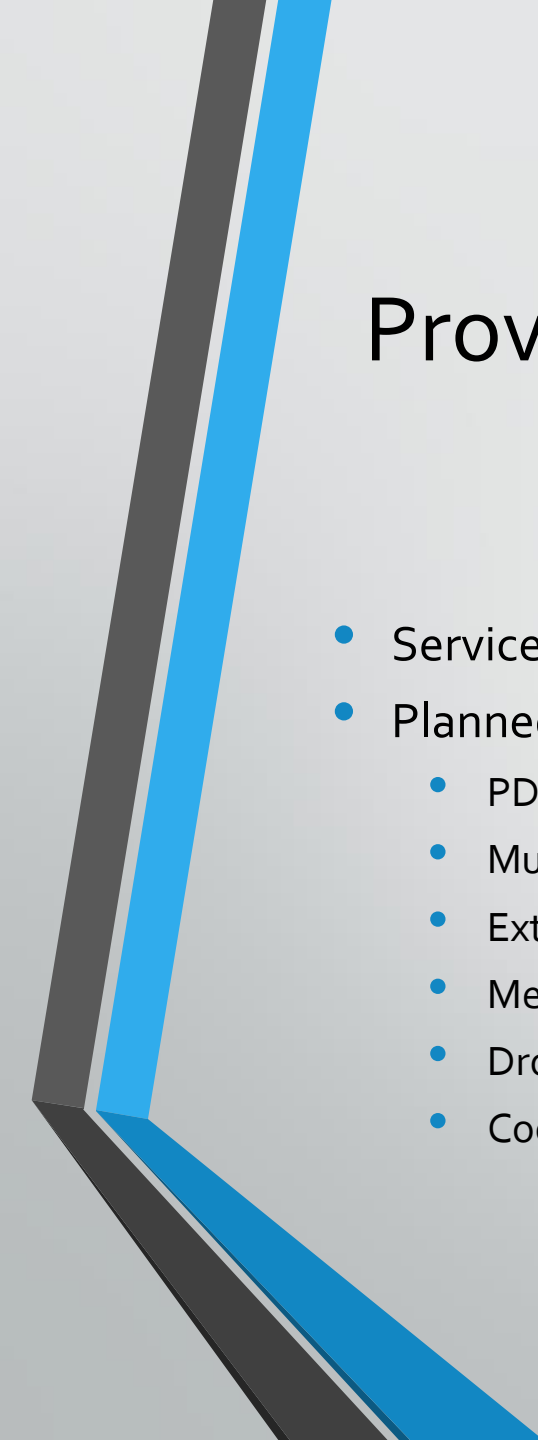
Title III- English Language Learners Supports

- Purpose is to ensure that English language learners develop English skills to meet the same academic standards as other English speaking students.
 - The Title III-ELL grant is one of the smallest grants for ACSD #1.
 - 20-21 Plans
 - Purchase instructional materials including digital resources to help English Language development by students
 - Family involvement activities for ELL students and their families
 - Professional development for educators on effective instruction for ELL students

Title IVA- Well-rounded Students, Safe and Healthy Students, and Effective Use of Technology

Three Goal Areas-

- Providing a **well-rounded education** (minimum of 20% of IVA funds)
 - programs such as college and career counseling, STEM, arts, civics and International Baccalaureate/Advanced Placement exam fees
- Supporting **safe and healthy students** (minimum of 20% of IVA funds)
 - comprehensive school mental health, drug and violence prevention, training on trauma-informed practices, and health and physical education.
- Supporting the **effective use of technology** (85% PD & 15% max for infrastructure)
- 20-21 Plans include:
 - Student safety and mental health- trauma informed practices, school safety, interventions, school climate
 - Computer Science/Technology professional development, training, and resources



Title VIB- 611 and 619

Provides supplementary funding for direct services to students with disabilities

- Services must be well above the cost of services provided to all other students
- Planned 20-21 Uses:
 - PD on certain intervention programs and resources to be used with students with disabilities
 - Multi-tiered Systems of Support- on-going implementation and professional development for students
 - Extended school year support for students with disabilities
 - Mentorship and job-coaching for students with disabilities
 - Drop-out prevention and coordination for students with disabilities
 - Coordination with early childhood and other programs to identify students with disabilities for early support

Carl Perkins- Career & Technical Education (CTE)

- Promotes the development of knowledge, skills, and applications for different high demand and high wage careers while integrating academic content.
- Additional supports and program enhancement for CTE programs at Laramie High School, Rock River High School, and Whiting High School. A CTE program should prepare students for careers that require high technical skills, be in high demand, and that are high wage to receive Perkins V funding.
 - Providing CTE Training and Professional Development
 - Equipment and resources for program modernization
 - Student learning and career exploration opportunities expansion including internships and mentorship learning opportunities.
 - Expansion of health occupation courses, expansion of computer science courses, maintenance of strong programs in other areas such as manufacturing, woodworking/construction trades, culinary and hospitality, and other areas.

Questions and Feedback

- How do current plans align with ACSD #1 Pathways & Destinations?
- How do they match with needs-priorities ? What data or metrics may be monitored?
- Since this is a virtual meeting setting, we will ask that you provide your feedback using this digital form:

Next Steps: Plan, Do, Study, Act

May/June

- Continue to gather feedback on 20-21 plan
- Complete initial application.
- Submit to WDE by May 31.

Beyond

- Future grant planning and review meetings:
 - Sept./Oct. 2020: (Do) Plan review and adjustments-
 - Jan./Feb. 2021: (Study-Act) Monitor action steps, budgets, and adjust
 - April/May 2021: (Plan)

Thank you for reviewing & providing feedback
with through the survey.

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