

ACSD #1 District Instructional Framework

Culture and Relationships

Teachers will effectively create an environment of respect and belonging to positively impact student learning.

- ◇ Building respectful relationship with students
- ◇ Talking about a student with parents or other caregivers
- ◇ Learning about students' cultural religious, family, intellectual, and personal experiences and resources for use in instruction

Planning for Learning

Teachers will effectively plan lessons and student groupings to support learning.

- ◇ Setting up and managing small group work
- ◇ Designing single lessons and sequences of lessons
- ◇ Setting long- and short-term goals for students

Classroom Management

Teachers will create and maintain an effective and safe learning environment for all students

- ◇ Implementing organizational routines
- ◇ Implementing norms and routines for classroom discourse and work
- ◇ Specifying and reinforcing productive student behavior

Active Teaching

Teachers will actively engage in instructional practices that effectively foster student learning.

- ◇ Leading a group discussion
- ◇ Eliciting and interpreting individual students' thinking
- ◇ Explaining and modeling content, practices, and strategies
- ◇ Coordinating and adjusting instruction during a lesson
- ◇ Providing oral and written feedback to students (See also Assessment)

Assessment

Teachers will use informal and formal assessment to improve student learning through:

- ◆ Analyzing
- ◆ Reflecting
- ◆ Planning
- ◆ Instructing
- ◆ Providing timely and specific feedback

- ◇ Analyzing instruction for the purpose of improving it
- ◇ Diagnosing particular common patterns of student thinking and development in a subject-matter domain
- ◇ Selecting and designing formal assessments of student learning
- ◇ Checking student understanding during and at the conclusion of lessons
- ◇ Interpreting the results of student work, including routine assessments, quizzes, tests, projects, and standardized assessments
- ◇ Providing oral and written feedback to students (See also Active Teaching)

