

# Spring Creek Elementary School



## CONTINUOUS IMPROVEMENT PLAN 2018-2019

**Goal**

By May 2019, Spring Creek will improve the ESSA growth from meets expectations at 48 to meets expectations > =55 as indicated on WY-TOPP assessment data and ESSA results.  
 By May 2019 Spring Creek will improve proficiency in reading to 100% by third grade as measured on CUBED and WY-TOPP assessments.  
 By May 2019 Spring Creek will maintain the ESSA subgroup at exceeds expectations as indicated on WY-TOPP assessment data and ESSA results.

**Improvement Strategies**

Spring Creek will use the short cycle process in reading and math instruction to focus the instruction on the essential learning targets. The short cycle process will target Tier 1 instruction and high leverage practices through determining the number of short cycles and reducing the number of students needing Tier 2 instruction. The short cycle will also be tracked to ensure Tier 2 is used to bring the percentage of student proficient on essential learning targets to 90%. Spring Creek will review the English Language Arts curriculum and provide essential extensions and remediation to enhance reading and writing instruction Kindergarten through fifth grade.  
 Spring Creek will use the PLC process to enhance math curriculum to enhance math instruction Kindergarten through fifth grade.

<b>Tasks/Action Steps</b> <i>What will be done?</i>	<b>Responsibilities</b> <i>Who will do it?</i>	<b>Resources</b> <i>Funding/Time/People/Materials</i>	<b>Timeline</b> <i>By when? (Day/Month)</i>
1. PLC planning for the math program implementation and supplemental targeted math instruction aligned with CCSS.	1. Classroom teachers/district PD team.	1. District funding, common lesson studies and common planning time for program discussions, Origo, Engage New York, and Do The Math materials.	1. Full implementation by May 2019.
2. PLC planning for the ELA program implementation and supplemental targeted ELA instruction aligned with CCSS.	2. Classroom teachers/district PD team.	2. District funding, additional planning time for program discussions, Wit and Wisdom, Text Talk, Story Champs, Story Champs Blitz materials, and Fast ForWord, Foundations, Geodes, Sondag	2. Full implementation by May 2019.

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<p>3. Maintain Title 1 schedule changes to allow for more efficient Tier 1 &amp; 2 instruction.</p> <p>4. PLC short cycle refining for reading and math in all grade levels.</p> <p>5. MTSS implementation used with PLC meeting discussion</p> <p>6. PBIS modification with PLC &amp; MTSS discussions.</p> <p>7. Increase time in text during ELA time.</p>	<p>3. Title 1 staff, leadership team, district PD team, Tutor</p> <p>4. Classroom teachers, IF, principal, Title 1 teachers, tutor, and special education staff.</p> <p>5. Principal, leadership team, grade level teams, IF.</p> <p>6. Principal, PBIS team, MTSS team, PLCs</p> <p>7. Classroom teachers, IF.</p>	<p>3. Title 1 grant funding/Title 1 staff/ Building Tutor and new intervention materials for reading &amp; math.</p> <p>4. District block grant.</p> <p>5. District block grant/additional time after school or special event days/ whole staff &amp; IF/ materials with new programs.</p> <p>6. District block grant</p> <p>7. District funding, Title 1 funding, IF</p>	<p>3. Maintain 18-19</p> <p>4. Start 8/16 continue 18-19</p> <p>5. Start 8/16 continue 18-19</p> <p>6. Full implementation May 2019</p> <p>7. Start 1/19 continue 19-20</p>
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**Implications for Professional Development**  
 Continue training on MTSS and PLC short cycle process and how it works together to improve Tier 1 and Tier 2 instruction, and then identify students who need additional support through both Tier 2 and Tier 3 instruction. PLC coaching during regularly scheduled meetings with building instructional facilitator. New teacher training on all programs and training on how to use Atlas as the scope and sequence and the programs to meet the essential learnings. CUBED training and reading data training to ensure progress monitoring is identifying growth or areas of concern. Atlas training for all teachers to ensure documentation of the PLC process. Silverback training to ensure a new data management system to monitor growth of all students. PBIS training to implement new program. Paraprofessional training on all programs used. Include specific PD on high leverage practices to increase effectiveness of all tiers of instruction.

**Implications for Family Involvement**  
 Family math and reading nights, Title 1 compacts, planners for communication, Reflex, TTM and Moby Max information sent home, Website information for many grade levels and building as a whole, and Parent teacher conferences.

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## **Evidence of Success** *(How will you know that you are making progress? What are your benchmarks?)*

Success will be evident through benchmark data on WY-TOPP and CUBED. 85% of our students in Kindergarten, 90% of first, 95% of second, and 100% of third grade will reach proficiency levels as measured by CUBED by spring assessment. ESSA information on growth for all students will be monitored monthly through formative assessments, progress monitoring on Easy CBM, Reflex and CUBED to ensure all students are growing at a rate that matches the school growth and ensures a year growth in a year. Additional indicators include: growth on IEP goals will be documented through assessments, Reflex scores and proficiency will increase, the number of at risk students will be reduced from fall to spring. Short cycle data will improve from 80% proficient after Tier 2 to 90% proficient after Tier 2. Teachers will monitor the number of formal short cycles in reading to ensure that all standards are taught and formally assessed.

## **Evaluation Process** *(How will you determine that your goal has been reached? What are your measures?)*

ESSA and Early Literacy results will be used for success. The school will improve from meets to exceeds expectations at 48 to  $\geq 55$  for growth on WY-TOPP in reading and math for all students from 2018 WYTOPP. Spring Creek will move from not met to meets at 85% on WY-TOPP scores for Early Literacy reading. Spring Creek will maintain exceeds expectations for subgroup on ESSA.