

Wyoming School Improvement Plan

Rock River Middle School

CONTINUOUS IMPROVEMENT PLAN 2018-19

Goal: Rock River Junior High School students, based on the WDE School Performance Report, will increase math proficiency grades 7-8 from 31% to 50% school wide.

Improvement Strategies: Examining existing curriculum maps within the math content areas of 7-8 has become more intentional with a move toward a more guaranteed and viable curriculum that is structured to meet the unique needs of our school. Interim Wy-TOpp interim test data will be utilized to further inform instruction.

Tasks/Action Steps <i>What will be done?</i>	Timeline <i>By when? (Day/Month)</i>	Responsibilities & Resources <i>Who will do it? Funding/Time/People/Materials</i>	Benchmarks <i>How will we know we're making growth?</i>
PLC work with IF weekly	Ongoing with weekly check-ins with IF and Principal	IF and Principal/District-provided materials	Analysis of assessments
Focus on components of Tier 1 research-based instructional strategies (differentiation, reteaching, guided practice, differentiated assessment)	This is an ongoing process with frequent walkthroughs, evaluations cycles, PD, and PLC work	IF, Principal, Teachers will work together through PLCs, Coaching, Observations, and Feedback	Engagement and assessments in short cycles
Tier 2 interventions as needed (tutoring through Bridges grant, pullout for additional instruction)	Ongoing	Teachers, Para-educators, Principal	Assessments and practice (independent practice) based on Tier 2 intervention strategies to return to Tier 1 instruction
Introduction of Team teaching components	Beginning 2nd quarter '18 and continuing through semester 2 '19	Core teacher and Para-educator	Completion of work and concepts short-cycling in each unit

Implications for Professional Development: Upcoming PD will be used to determine Essential Learnings within existing curriculum followed by analyzing existing resources and practices to implement identified components and outcomes.

Implications for Family Involvement: Parental units are frequently informed about progress, upcoming assessments, past assessment results and reports, and ways to help at home through a variety of methods. An advantage at a small school is that our teachers are in constant contact with our parents.

Evidence of Success (*How will you know that you are making progress? What are your benchmarks?)* The frequency with which students are assessed both formatively and summatively as well as the structure of the short cycles will help to determine both individual and whole group successes.

Evaluation Process (*How will you determine that your goal has been reached? What are your measures?)* Again, WyTopp from Spring of 2018 to Spring of 2019 will be the primary tool; however, the progress made in establishing and implementing a GVC will also be a means to evaluate.

Courtesy of Albany County School District 1