

Wyoming School Improvement Plan

Rock River High School

CONTINUOUS IMPROVEMENT PLAN 2018-19

Goal: Rock River High School, based on the WDE School Performance Report, will focus initially on improving the overall ACT composite score for this year’s cohort, thus creating a trend for upcoming cohorts.

Improvement Strategies: Along with a focus on Tier 1 instruction and a guaranteed viable curriculum, elements of ACT specific prep will be woven into the existing fabric of our pedagogical practices throughout the instructional day as well as utilization of our Intervention and enrichment periods.

Tasks/Action Steps <i>What will be done?</i>	Timeline <i>By when? (Day/Month)</i>	Responsibilities & Resources <i>Who will do it? Funding/Time/People/Materials</i>	Benchmarks <i>How will we know we’re making growth?</i>
Junior cohort will meet with advisor to plan for the upcoming test	Feb. 4-7, 2019	Counselor and Principal	Based on goal setting and follow through
Rotational instruction in ACT specific content areas and test prep	Feb. 7- Mar. 25, 2019	Secondary Teachers, Counselor, Principal	Assessment results from the practice ACT
Use of Assessment data from the practice ACT and state ACT to further inform ongoing instructional practices	Ongoing	IF, Principal, Counselor, Secondary Teachers	Improvement as measured by ACT composite, specific content areas, and college readiness benchmarks

Implications for Professional Development: Thorough examination of ACT Blueprint as it relates to National Curriculum survey and how that ties into existing curriculum development and implementation.

Implications for Family Involvement: Parental units are frequently informed about progress, upcoming assessments, past assessment results and reports, and ways to help at home through a variety of methods. An advantage at a small school is that our teachers are in constant contact with our parents.

Evidence of Success (*How will you know that you are making progress? What are your benchmarks?*) The ACT results will be the primary indicator initially.

Evaluation Process (*How will you determine that your goal has been reached? What are your measures?*) Data from the WyTopp test for this cohort from Spring of 2018 will be used to compare proficiency against the 2019 ACT. Additional evaluations will be made specifically based on the ACT results.

Courtesy of Albany County School District 1