



CONTINUOUS IMPROVEMENT PLAN 2018-2019

<p>Goal By 2019, LHS will improve its four year on-time cohort graduation rate to above 90%</p>			
<p>Improvement Strategies</p> <ol style="list-style-type: none"> 1. LHS will offer an after school Credit Recovery Program at the end of each semester for the 2018-19 school year. 2. Teachers will assist students in tracking their course grades once a week (I & E Program). 3. Teachers will engage in Professional Learning Communities (PLC) to ensure essential learnings are identified for alike classes. 4. Teachers will receive professional development in high leverage practices to support students’ acquisition of essential learnings. 5. LHS SBIT will meet weekly to analyze attendance data, behavioral data, course grade data, and teacher reports to identify students at-risk of not graduating. 6. LHS Administrators will meet weekly with the LHS Counseling Dept. to discuss, plan, and implement supports for students at-risk of dropping out. 7. LHS Administrators will consistently meet with the LHS ED Team to discuss, plan, and implement supports and interventions for ED students at-risk of dropping out. 8. LHS will continue to provide additional, non-traditional supports to at-risk students. 9. LHS will continue to work collaboratively with community agencies to advocate for at-risk students. 10. LHS will continue to celebrate student successes including academics, athletics, attendance, and positive behaviors. 11. LHS will utilize <i>OdysseyWare</i> online credit bearing platform to engage non-traditional students. 			
<p>Tasks/Action Steps <i>What will be done?</i></p>	<p>Responsibilities <i>Who will do it?</i></p>	<p>Resources <i>Funding/Time/People/Materials</i></p>	<p>Timeline <i>By when? (Day/Month)</i></p>
<p>1. LHS will offer an after school Credit Recovery Program in core classes at the end of first and second semester with Health too.</p>	<p>1. LHS administrators and English, math, science, social studies, and special education teachers</p>	<p>1. One LHS core teacher from each department using district and special education funding</p> <p>2. None</p>	<p>1. Four days a week (M-Th) for two weeks after the semester grading period closes</p> <p>2. 09/2018 – 05/2019</p>



<p>2. Teachers will discuss grades with students assigned a weekly <i>flex period</i> called Intervention and Enrichment.</p>	<p>2. LHS administrators and faculty/staff</p>		
<p>3. Teachers will participate in PLC's to identify essential learnings for alike courses.</p>	<p>3. LHS administrators and instructional facilitators</p>	<p>3. None</p>	<p>3. 09/2018 – 05/2019</p>
<p>4. Teachers will receive building-wide professional development in high leverage practices to support students' acquisition of essential learnings.</p>	<p>4. LHS administrators and instructional facilitators</p>	<p>4. None</p>	<p>4. PD days 2018-19</p>
<p>5. LHS SBIT will analyze data and teacher reports.</p>	<p>5. LHS administrators</p>	<p>5. None</p>	<p>5. Weekly 09/2018 – 05/2019</p>
<p>6. LHS Counseling Dept. will analyze data, teacher reports, and share risk assessments weekly with LHS administrators.</p>	<p>6. LHS administrators and counselors</p>	<p>6. None</p>	<p>6. Weekly 09/2018 – 05/2019</p>
<p>7. LHS ED Team will analyze data, teacher reports, and share risk assessments weekly with LHS administrators.</p>	<p>7. LHS administrators and ED Team</p>	<p>7. None</p>	<p>7. Monthly 09/2018 – 05/2019</p>
		<p>8. School funding</p>	<p>8. Weekly 09/2018 – 05/2019</p>



<p>8. LHS will continue to provide additional non-traditional supports to at-risk students (weekend food backpacks, winter coats, school clothing, <i>Plainsmen Pantry</i>, etc.)</p> <p>9. LHS will collaborate with community agencies to advocate and support students.</p> <p>10. LHS will celebrate student success in academics, positive behaviors, activities, attendance, and athletics.</p> <p>11. Online <i>OdysseyWare</i> credit opportunities for non-traditional students.</p>	<p>8. LHS counselors with support from administrators</p> <p>9. LHS administrators, Albany County Attorney’s Office, Laramie Police Department, Big Brothers/Big Sisters, Department of Family Services, Cathedral Home for Children, etc.</p> <p>10. LHS administrators and office staff will recognize students individually and collectively (ex. <i>Wednesday Wisdoms</i>)</p> <p>11. Jeff Lewis</p>	<p>9. None</p> <p>10. School funding</p> <p>11. District funding</p>	<p>9. Weekly 09/2018 – 05/2019</p> <p>10. 09/2018 – 05/2019</p> <p>11. 09/2018 – 05/2019</p>
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Implications for Professional Development

- LHS administrators will hire one English teacher, math teacher, science teacher, and social studies teacher who have proven to work well with behaviorally and academically at-risk students who are willing to recover credit after school



- LHS faculty and staff will engage in professional development focused on high leverage practices to support students' acquisition of essential learnings and best practices in working with ED students
- All LHS professionals will need to receive, or be walked through, simple data analysis practices

Implications for Family Involvement

- Parent(s)/Guardian(s) will receive the instructions to use the free *PowerSchool* mobile application to track grades, attendance, and credits at home or on a personal device
- LHS teachers will reach out to the parent(s)/guardian(s) of any students they have academic or behavioral concerns about
- Invitations for Parent/Teacher Conferences will be sent through email and LHS monthly newsletter
- The LHS website, LHS Counselors *Facebook* page, and *Plainsmen Rendezvous* will offer updated information
- LHS counselors will communicate student progress towards graduation

Evidence of Success

- LHS's 2018 four year on-time cohort graduation rate will increase from 2017


Evaluation Process (*How will you determine that your goal has been reached? What are your measures?)*

- LHS four year on-time cohort graduation rate increase from 84% to above 90%

Goal

By 2020, LHS will improve student performance on standardized assessments offered by the state

Improvement Strategies

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1. LHS math teachers will continue to utilize the College Preparatory Math (CPM) curriculum in Algebra I.
 2. LHS teachers will receive professional development in high leverage practices (HLP) that meet the learning needs of traditionally low performing ACT cohorts.
 3. Free ACT test preparation available to all interested LHS students.
 4. LHS English, science, social studies and math teachers will complete two short cycles to analyze student growth as they master identified essential learnings.

Tasks/Action Steps <i>What will be done?</i>	Responsibilities <i>Who will do it?</i>	Resources <i>Funding/Time/People/Materials</i>	Timeline <i>By when? (Day/Month)</i>
1. LHS Math teachers will continue to utilize the CPM curriculum in Algebra I mathematics classrooms.	1. LHS math teachers instructional facilitators	1. District funding	1. 09/2018 – 05/2019
2. LHS teachers will engage in professional development in HLP that meet the needs of all learners.	2. LHS administrators and instructional facilitators	2. District funding	2. Professional Development days for the 2018-10 school year
3. LHS will offer free ACT test preparation during weekly I & E (flex time) and after school.	3. LHS administrators and counselors	3. District funding	3. 09/2018 – 05/2019
4. LHS English, science, social studies, and math teachers will analyze data from at least two short cycles prior to April.	4. LHS administrators and faculty	4. None	4. 09/2018 – 05/2019

Implications for Professional Development

- Algebra I Mathematics teachers will participate in a weekly PLC to engage in CPM studies
- HLPs will be presented to LHS teachers at building-level professional developments for the 2018-2019 school year



- Using the *Naviance* program, all LHS students will have the opportunity to participate in free ACT test preparation during weekly I & E and after school (as scheduled)
- Continued PLC focus on identifying essential learnings, creating formative assessments, and analyzing data from completed short cycles

Implications for Family Involvement

- CPM will be utilized in all Algebra I courses allowing enrolled LHS students access to college preparation curriculum
- The invitation for students to participate in the free *Naviance* ACT preparation courses will be featured through multiple medias including, but not limited to, LHS website, *Plainsmen Rendezvous*, LHS monthly newsletter, LHS counseling department *Facebook Page*, etc.
- Invitations to parent(s)/guardian(s) to LHS Parent/Teacher conference where they can learn more about their child's academic performance in English, science, social studies, and math

Evidence of Success

- LHS student performance on state standardized assessments will improve as measured by the Wyoming State ACT

Evaluation Process (*How will you determine that your goal has been reached? What are your measures?)*

- The percentage of students scoring proficient or above on the Wyoming State ACT will increase from 44% to 48% as measured by the 2019 WDE's ACT report for LHS grade 11 students