



# Beitel Elementary School

## CONTINUOUS IMPROVEMENT PLAN 2018-19

**Goal:** All students have access to an equitable and workable set of Tier 2 and Tier 3 interventions. Interventions increase student achievement.

**Improvement Strategies:** Revise master schedule to improve access; Train all staff to be a part of intervention process

<b>Tasks/Action Steps</b> <i>What will be done?</i>	<b>Timeline</b> <i>By when?</i> <i>(Day/Month)</i>	<b>Responsibilities &amp; Resources</b> <i>Who will do it?</i> <i>Funding/Time/People/Materials</i>	<b>Benchmarks</b> <i>How will we know we're making growth?</i>
Final Revisions to Master Schedule	August 2018	Loren, ILT	Produce final product
Add Math to Interventionist Schedule	September 2018	Loren, Rick, ILT	Produce final product; sessions scheduled and happening
Coordinate regular meetings between intervention/special ed./regular ed. Staff on goals	Rounds every 8 weeks beginning Oct.2018	Loren, Rick/New Interventionist	Content of meeting focused on upcoming goals/strategies; two+ rounds successfully completed
Specialists operating in support roles.	Beginning Sept. 2018; Revised January 2019	Specialists, coordinating classroom teachers, Loren	Complete one and then several cycles.

**Implications for Professional Development: Intervention staff need Math support. Depending on need, specialists may need PD support.**

**Implications for Family Involvement: All students in some sort of extension/support. Should communicate to families that this is systemic, not a result of a learning problem.**

**Evidence of Success: Increased student scores on classroom, quarterly/semester assessments, and WYTOPP.**

**Evaluation Process: Staff survey, results audit at semester and end of year.**

*Courtesy of Albany County School District 1*

