

Wyoming School Improvement Plan

Rock River Elementary School

CONTINUOUS IMPROVEMENT PLAN 2018-19

Goal: Rock River Elementary students based on the WDE School Performance Report will increase math proficiency grades 3-6 from 45.5% to 65% school wide. This population includes a sub-pop of 50% F/RDC.

Improvement Strategies: Curriculum mapping within the math content area K-6 has begun within the context of our unique school setting of high F/RDC population in combined grades. K-6 teachers will continue to work through PLCs to plan instruction including other personnel resources (para-educators, Spec. Ed teacher). Wy-TOpp interim test data, Cubed and Edify testing results will all be utilized to further inform instruction.

Tasks/Action Steps <i>What will be done?</i>	Timeline <i>By when? (Day/Month)</i>	Responsibilities & Resources <i>Who will do it? Funding/Time/People/Materials</i>	Benchmarks <i>How will we know we're making growth?</i>
PLC work with IF weekly	Ongoing with weekly check-ins with IF and Principal	IF and Principal/District-provided materials	Analysis of assessments (WyTopp, Cubed, Edify) based on short cycles
Focus on components of Tier 1 research-based instructional strategies (differentiation, reteaching, guided practice, differentiated assessment)	Ongoing with frequent walkthroughs and evaluations cycles	IF, Principal, Teachers will work together through PLCs, Coaching, Observations, and Feedback	Engagement and assessments in short cycles
Tier 2 interventions as needed (tutoring through Bridges grant, pullout for additional instruction)	Ongoing	Teachers, Para-educators, Principal	Improvements from assessments based on Tier 2 intervention strategies to return to Tier 1 instruction

Implications for Professional Development: PD is currently being done around the Origo Stepping Stones Math Program purchased by the district to determine Essential Learnings. Additional PD will come in the form of common observations made during coaching cycles.

Implications for Family Involvement: Parental units are frequently informed about progress, upcoming assessments, past assessment results and reports, and ways to help at home through a variety of methods. An advantage at a small school is that our teachers are in constant contact with our parents.

Evidence of Success *(How will you know that you are making progress? What are your benchmarks?) The frequency with which students are assessed both formatively and summatively as well as the structure of the short cycles will help to determine both individual, sub-pop, and whole group successes.*

Evaluation Process *(How will you determine that your goal has been reached? What are your measures?) The primary data tool will be in monitoring the progress on the summative WyTopp initially from Spring 2018 to Spring 2019.*

Courtesy of Albany County School District 1