

# School Quality Survey for Parents, Students, and Staff Members

## Results and Analysis

Albany County School District #1

School Year 2017–2018



# Purpose of the Study

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Positive school climate is an essential component of successful and effective schools. It is defined as the shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for a school.

In the School Quality and Perceptions Survey, Albany County School District #1 asked students, parents and guardians, and staff members for feedback about their school's climate to better understand each school's climate, learn what ACSD #1 schools are doing well, and identify opportunities for improvement. Results will help the district monitor its strategic plan and improve the educational experience for all students.

To ensure content validity, K12 *Insight* partnered with district leadership to develop the survey, which addressed the following seven topics:

- Overall School Quality
- Academic Support (8 questions)
- Student Support (5 questions)
- School Leadership (7 questions for parents and students; 15 for staff members)
- Teacher Leadership (4 questions for school staff members only)
- Family Involvement (7 questions)
- Safety and Behavior (7 questions)

# Details of the Study

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The School Quality and Perceptions Survey was open Nov. 28, 2017, through Jan. 5, 2018. K12 *Insight* emailed unique survey invitations to staff members, parents, and guardians. A public URL was also available for parents and guardians. Students in grades 6–12 accessed the survey through a custom link provided to ACSD#1. All participants could take the survey in English or Spanish. Paper surveys were also available for parents and guardians.

This report summarizes the district-level results for all participant groups. Additional reports for this study include:

- Reports for each school’s student results
- Reports for each school’s parent and guardian results
- Reports for each school’s staff results
- Filtered appendices by participant group and school level (elementary, middle, and high school)

Results do not reflect random sampling; therefore, they should not be generalized to reflect all ACSD #1 parents, guardians, students, or staff members. Rather, results reflect only the perceptions and opinions of survey participants.

The findings for each item exclude participants who did not answer. In some charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

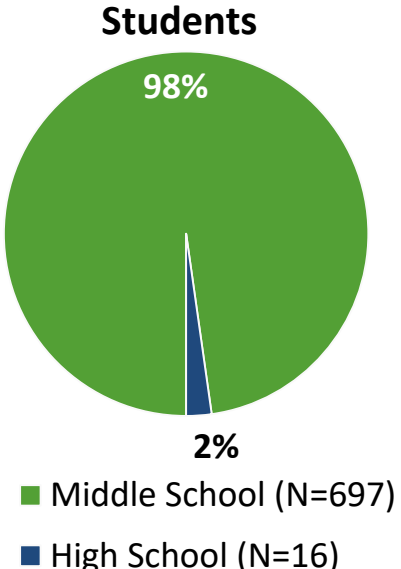
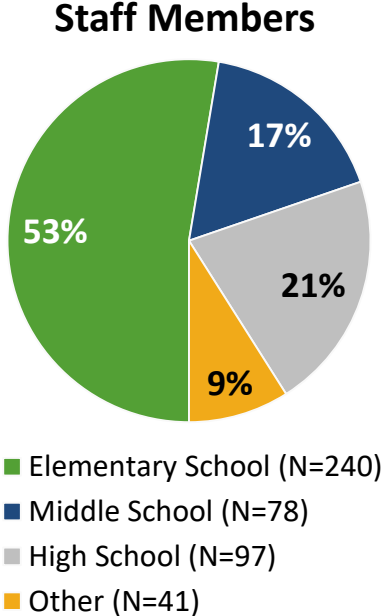
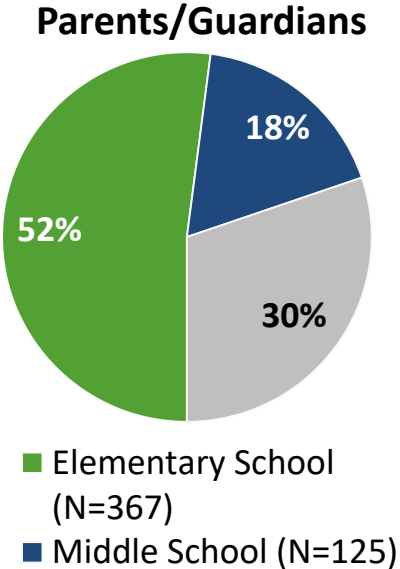
# Key Insights

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- More than 1,874 parents, staff members, and students participated in this survey.
- 98% of student responses came from Laramie Middle School.
- The majority of participating parents (90%), staff members (89%), and students (78%) rated the overall quality of their school as excellent or good.
- Participants in all three respondent groups agreed that there is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.
- “This school encourages families to volunteer” was one of the top five least favorably rated items by all three respondent groups, which is consistent with last year’s findings.
- Staff members responded more favorably than parents and students to the items in all five school quality dimensions.
- Less than half (45%) of participating students strongly agreed or agreed that teachers show students how lessons successfully relate to life outside of school.

# Participation

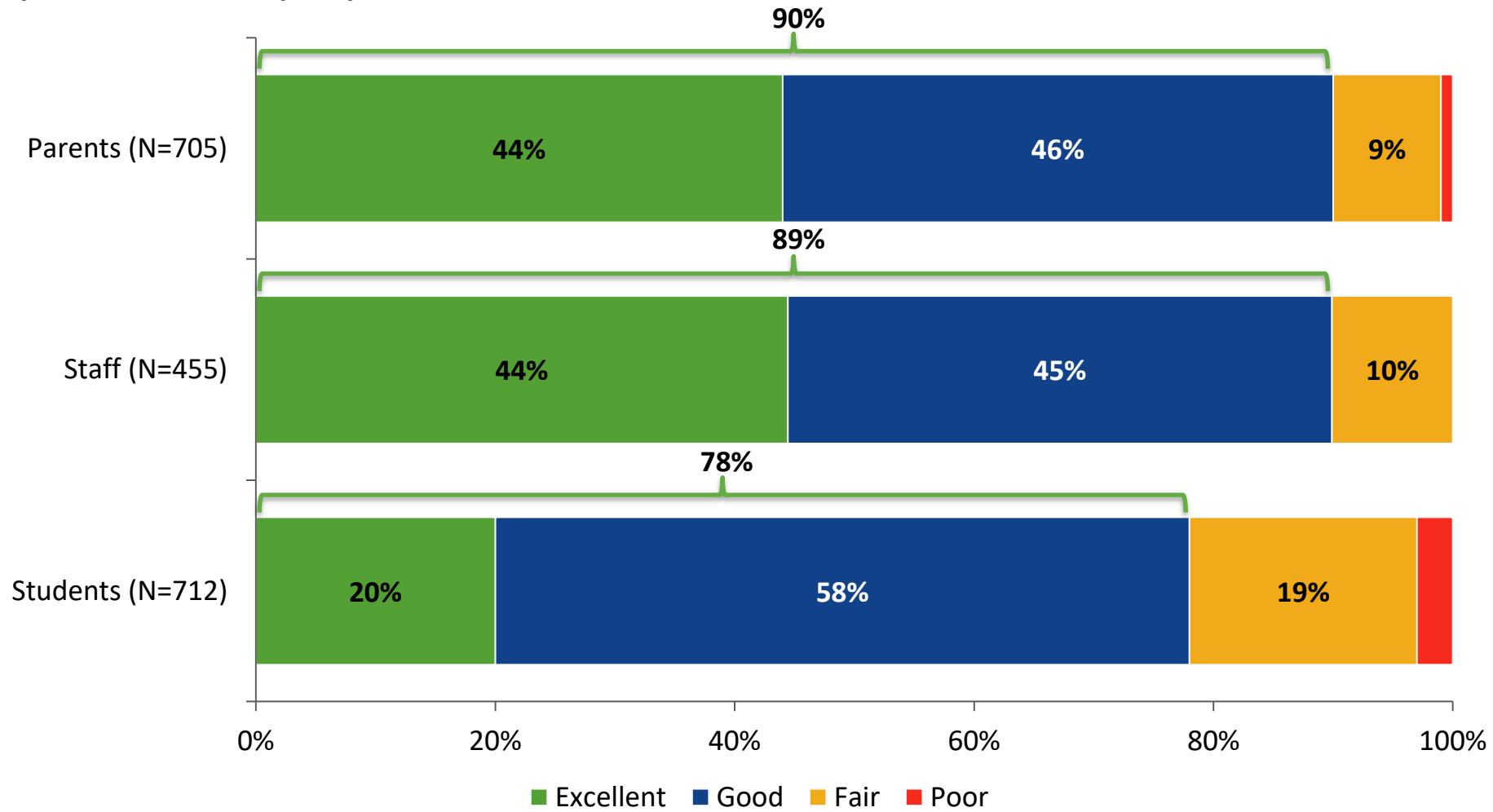
Responding Group	Number of Email Invitations Delivered	Number of Responses via Email Invitation	Unique Link Response Rate	Public Link Responses	Custom URL Responses	Total Responses
Parents	2,285	544	24%	161	N/A	705
Staff	1,074	456	43%	N/A	N/A	456
Students	N/A	N/A	N/A	N/A	713	713



Note: Other staff responses include Central Office, Maintenance, Special Services, Technology, and Transportation. .

# Overall Quality by Respondent Group

How would you rate the overall quality of the school?



# Overall Quality by Respondent Group: Comparison Over Time

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How would you rate the overall quality of the school?

Participant Group	Percentage Strongly Agree or Agree		
	2016-2017	2017-2018	Change
Parents	91%	90%	-1
Staff	87%	89%	+2
Students	85%	78%	-7

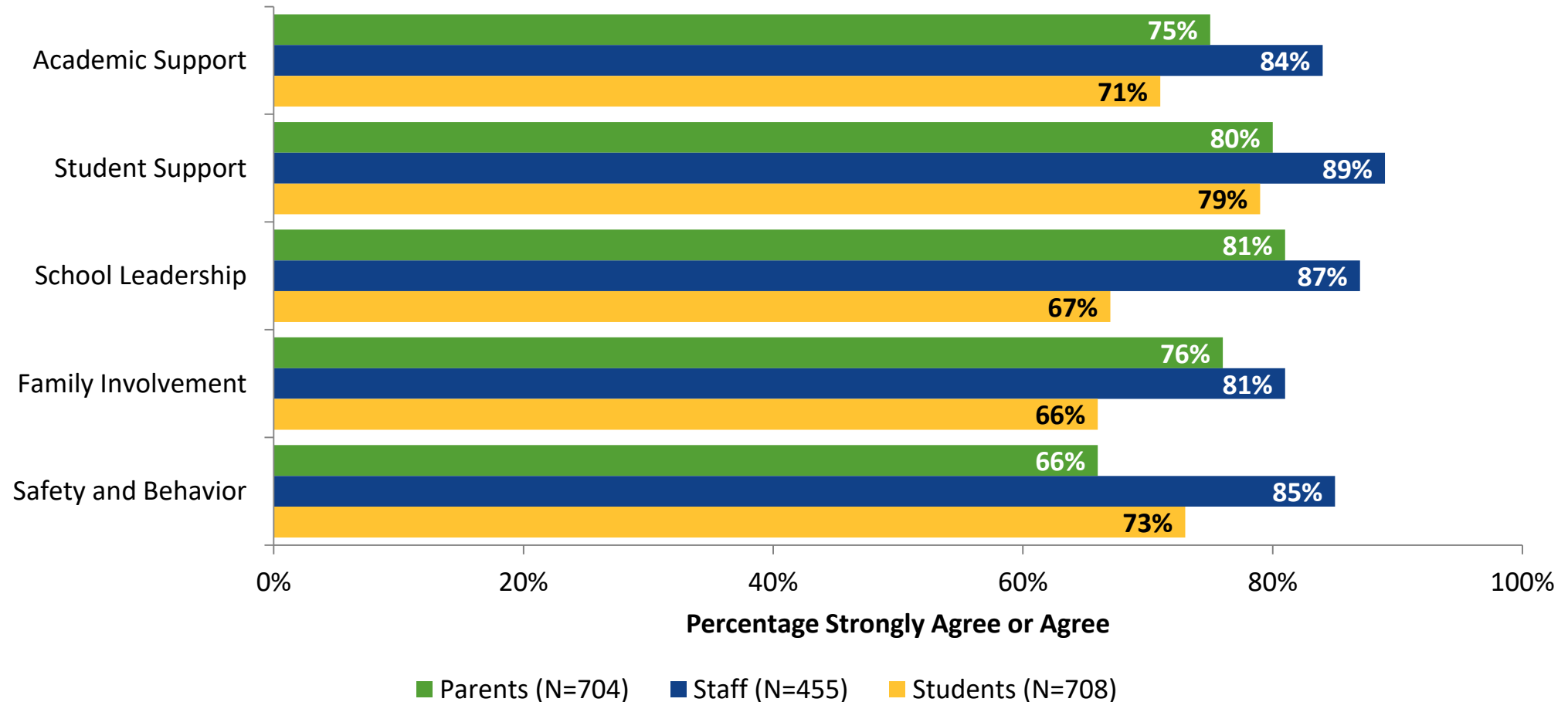
# Dimensions of School Quality

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# Dimension Comparison by Respondent Group

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know



9 Notes: This graph shows Strongly Agree or Agree responses for all items within each dimension. The calculation for staff responses only includes the items from the benchmark School Leadership dimension, not the items added by the district.

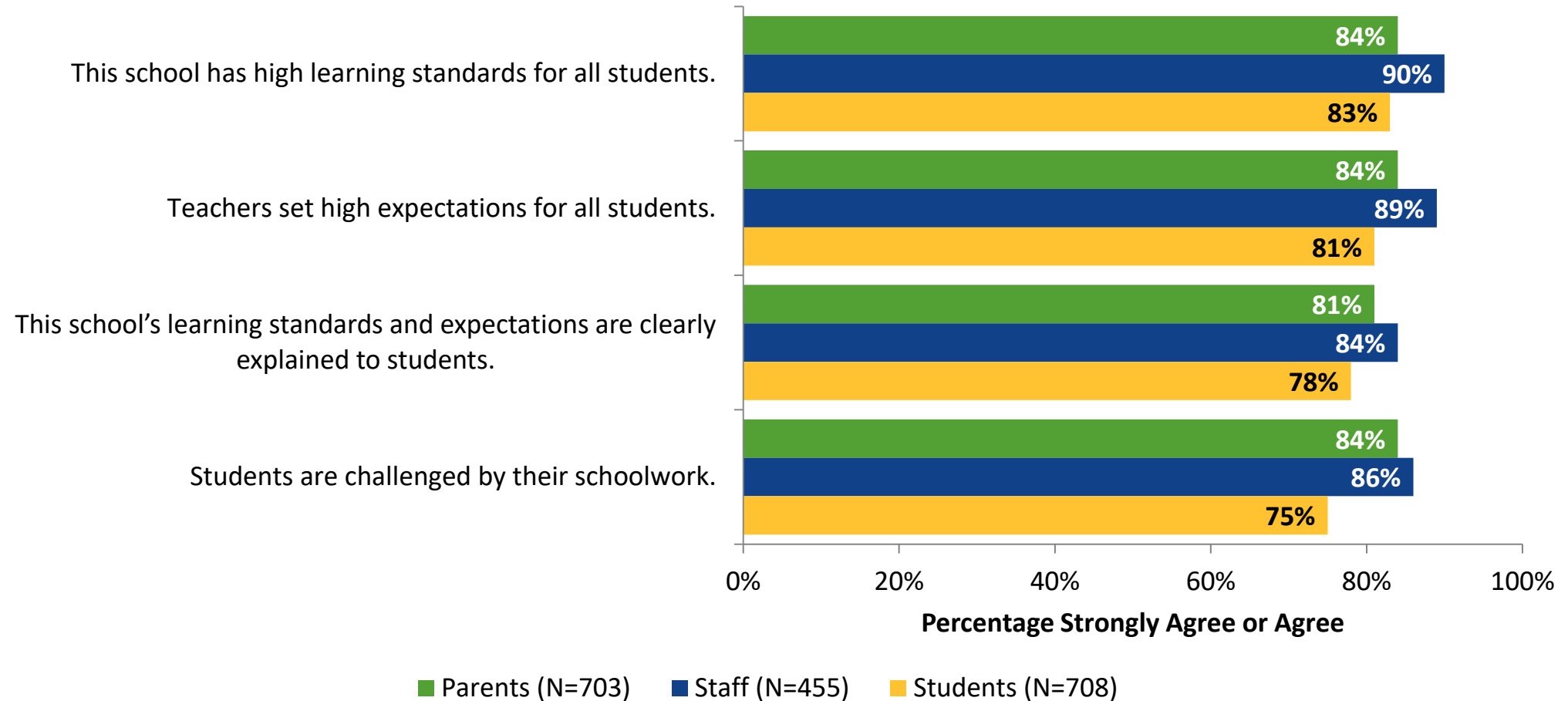
# Dimension Comparison by Respondent Group: Comparison over Time

Answer Options: *Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know*

Dimension	Percentage Strongly Agree or Agree								
	Parents			Staff			Students		
	2016-2017	2017-2018	Change	2016-2017	2017-2018	Change	2016-2017	2017-2018	Change
<b>Academic Support</b>	74%	75%	+1	83%	84%	+1	72%	71%	-1
<b>Student Support</b>	80%	80%	0	90%	89%	-1	81%	79%	-2
<b>School Leadership</b>	79%	81%	+2	88%	87%	-1	70%	67%	-3
<b>Family Involvement</b>	72%	76%	+4	80%	81%	+1	67%	66%	-1
<b>Safety and Behavior</b>	67%	66%	-1	84%	85%	+1	76%	73%	-3

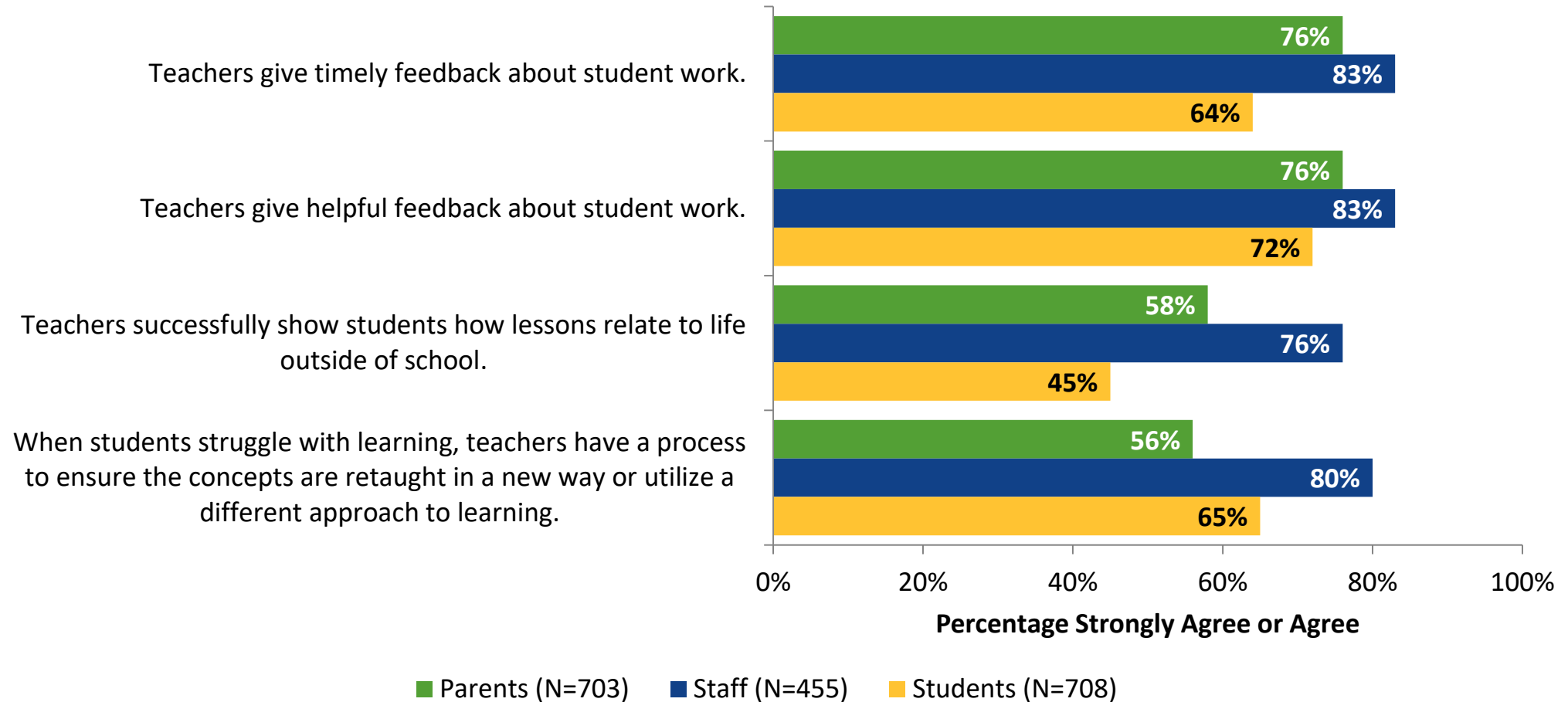
# Academic Support: Comparison by Respondent Group

How strongly do you disagree or agree with the following statements?



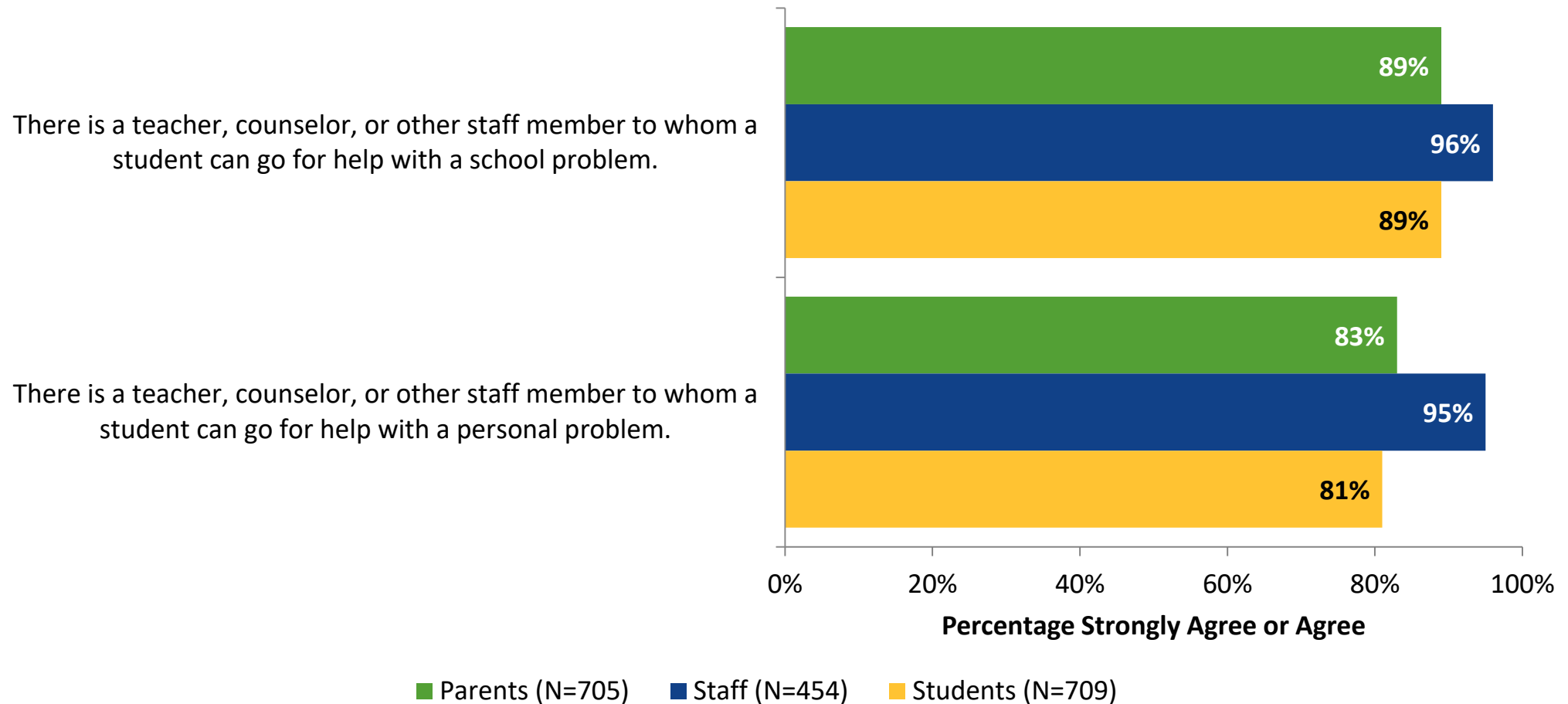
# Academic Support: Comparison by Respondent Group (Continued)

How strongly do you disagree or agree with the following statements?



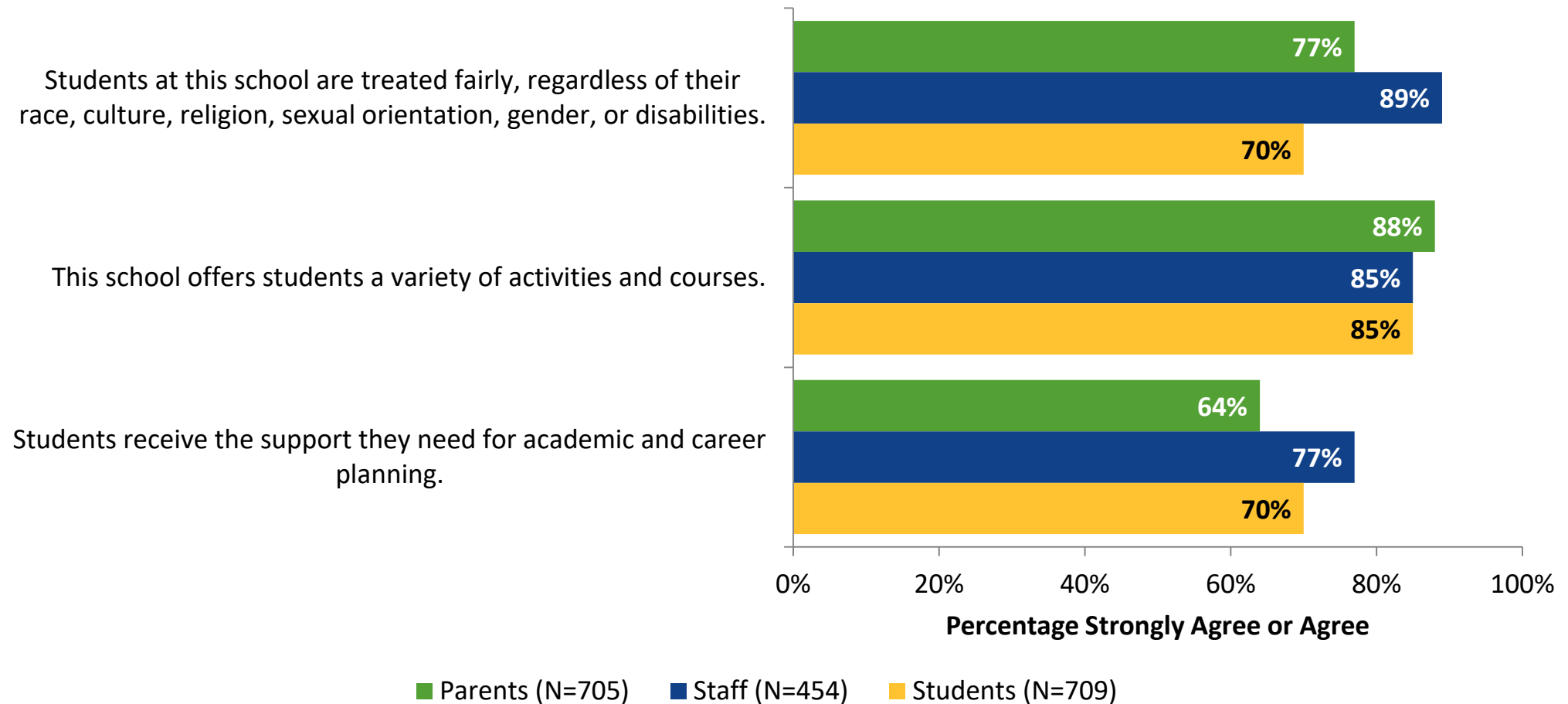
# Student Support: Comparison by Respondent Group

How strongly do you disagree or agree with the following statements?



# Student Support: Comparison by Respondent Group (Continued)

How strongly do you disagree or agree with the following statements?



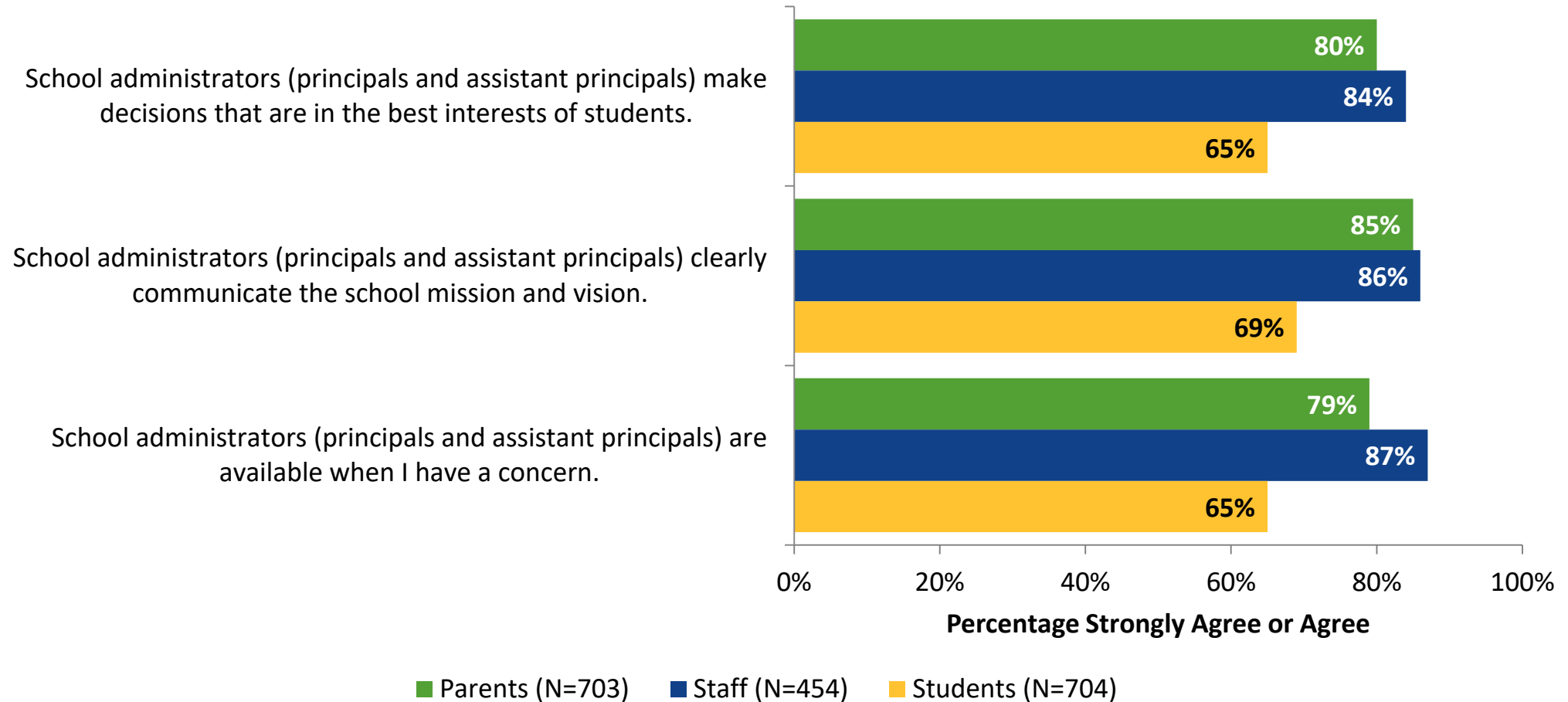
# Areas of Perceived Unfair Treatment

In which area(s) do you think students are treated unfairly?

Response	Parents		Staff		Students	
	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018
Race	24 (3%)	33 (5%)	6 (2%)	16 (4%)	91 (9%)	53 (7%)
Culture	24 (3%)	36 (5%)	10 (3%)	19 (4%)	48 (5%)	42 (6%)
Religion	14 (2%)	19 (3%)	1 (<1%)	6 (1%)	56 (5%)	44 (6%)
Sexual Orientation	18 (2%)	21 (3%)	3 (1%)	8 (2%)	66 (6%)	66 (9%)
Gender	19 (3%)	24 (3%)	5 (1%)	6 (1%)	80 (8%)	51 (7%)
Disabilities	29 (4%)	40 (6%)	11 (3%)	10 (2%)	113 (11%)	83 (12%)
<i>Not Shown This Question</i>	701 (92%)	635 (90%)	380 (95%)	431 (95%)	867 (84%)	577 (81%)

# School Leadership: Comparison by Respondent Group

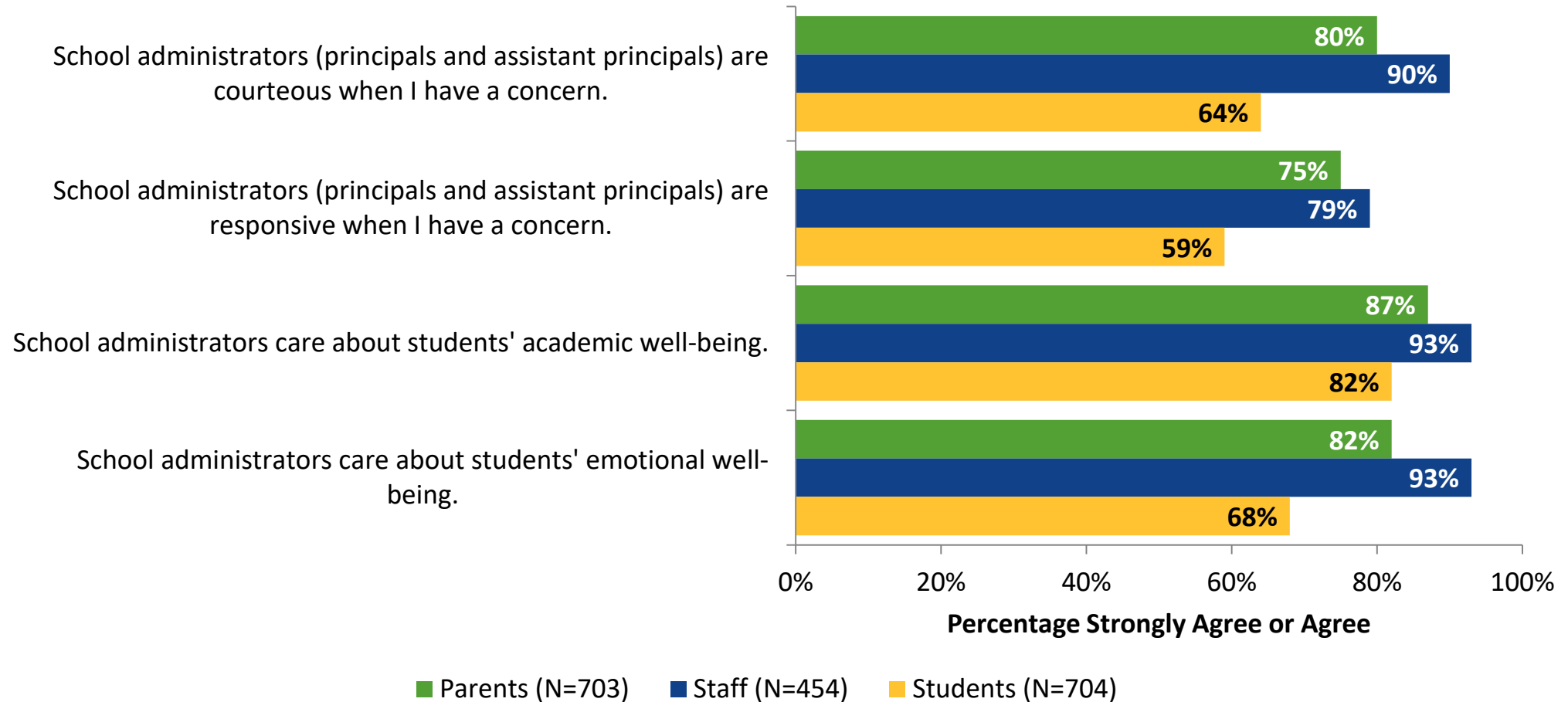
How strongly do you disagree or agree with the following statements?





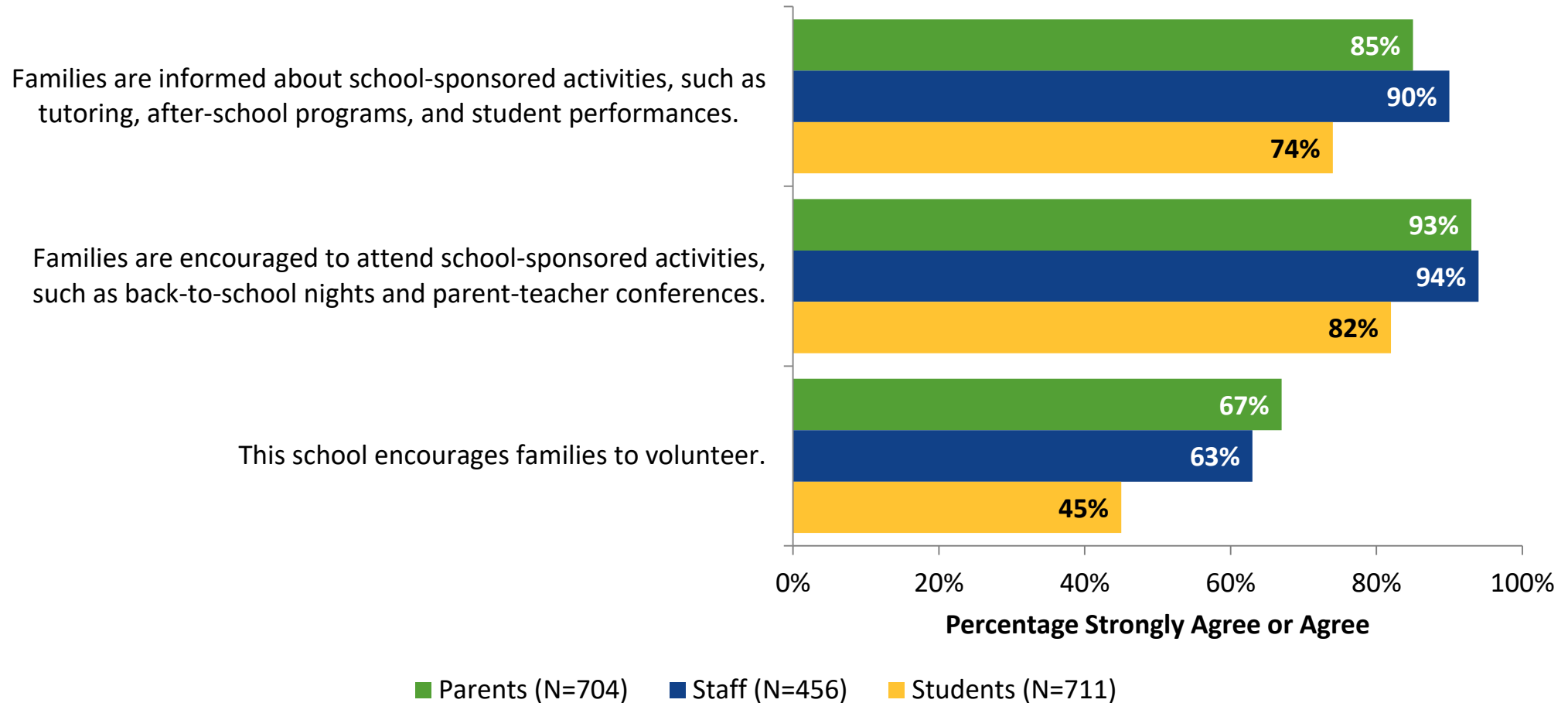
# School Leadership: Comparison by Respondent Group (Continued)

How strongly do you disagree or agree with the following statements?



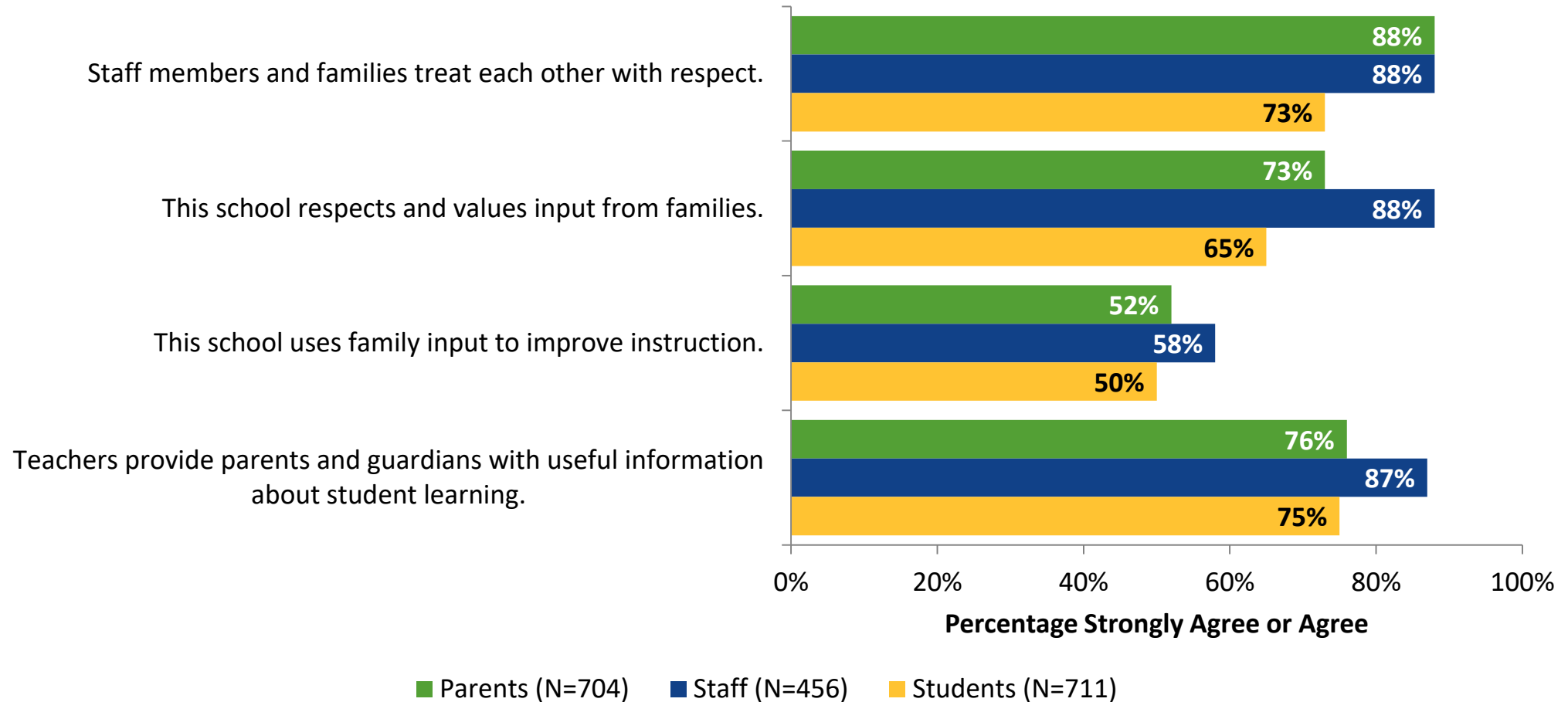
# Family Involvement: Comparison by Respondent Group

How strongly do you disagree or agree with the following statements?



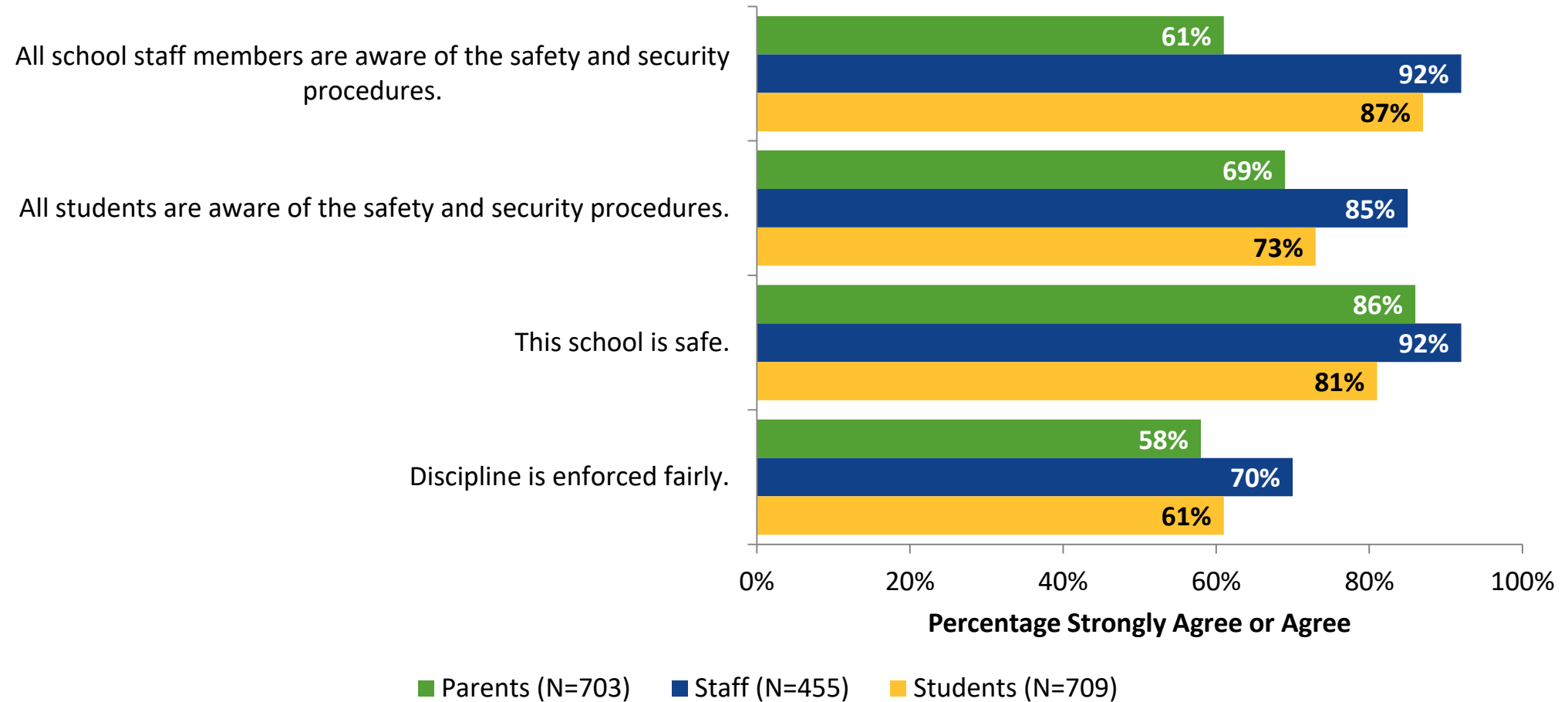
# Family Involvement: Comparison by Respondent Group (Continued)

How strongly do you disagree or agree with the following statements?



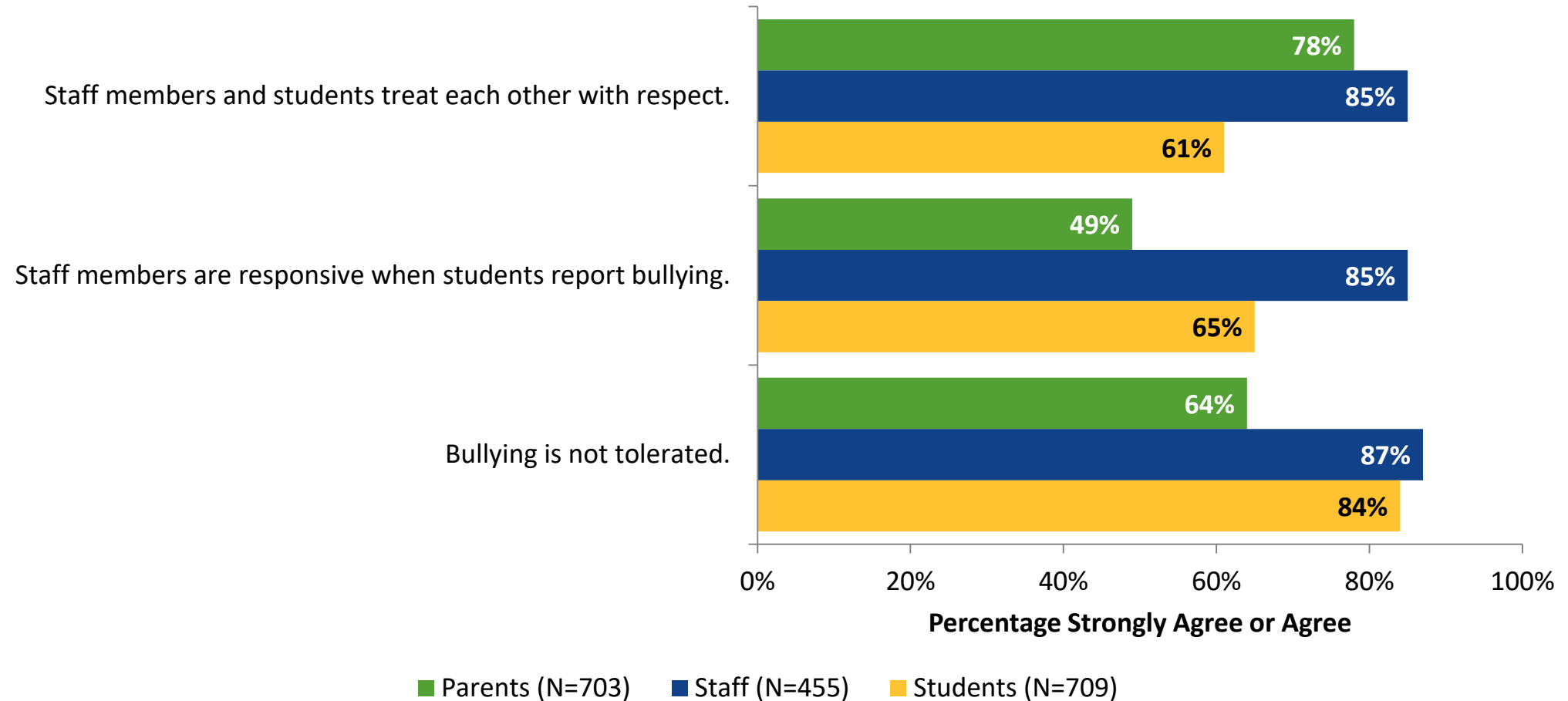
# Safety and Behavior: Comparison by Respondent Group

How strongly do you disagree or agree with the following statements?



# Safety and Behavior: Comparison by Respondent Group (Continued)

How strongly do you disagree or agree with the following statements?



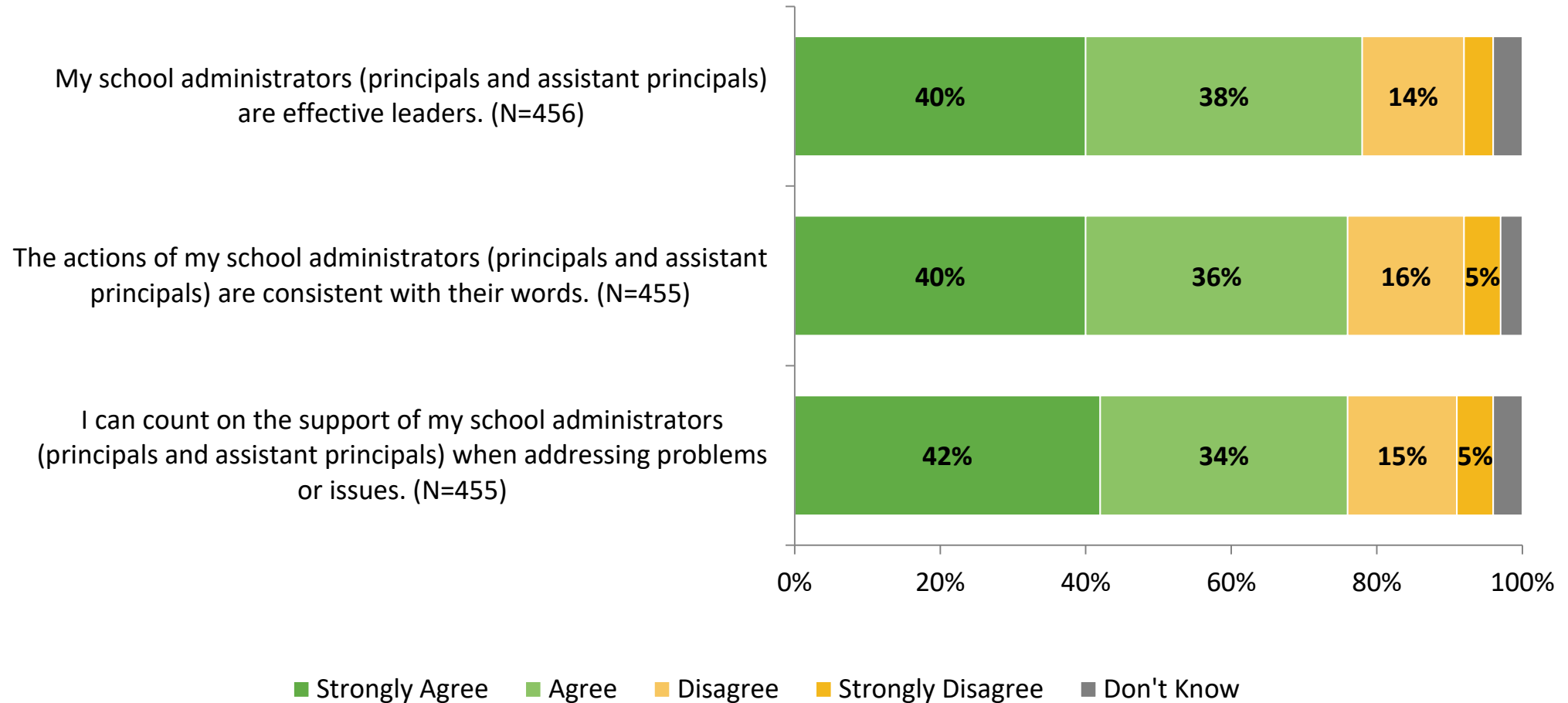
# Teacher Leadership: School Staff Members Only

How strongly do you disagree or agree with the following statements?



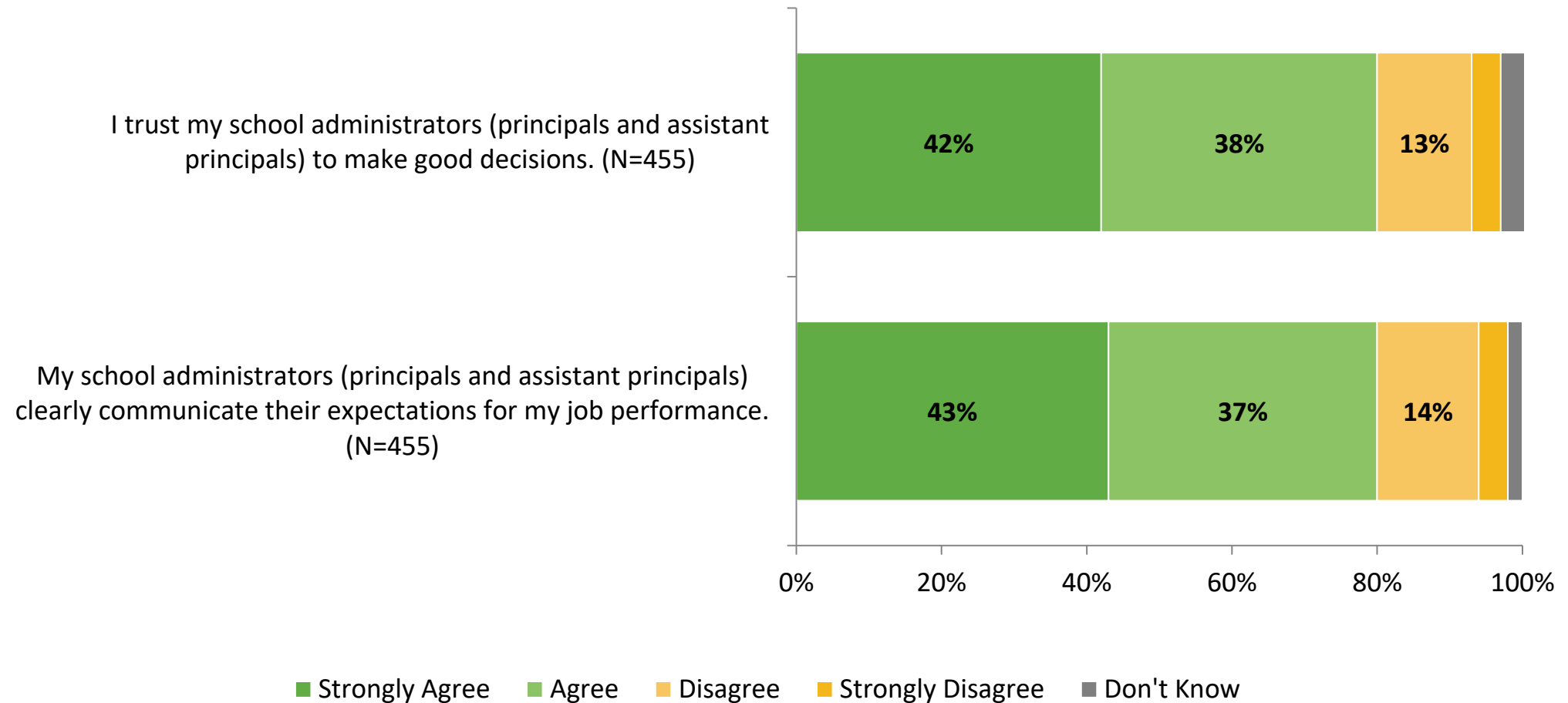
# Additional School Leadership Items for Staff

How strongly do you disagree or agree with the following statements?



# Additional School Leadership Items for Staff (Continued)

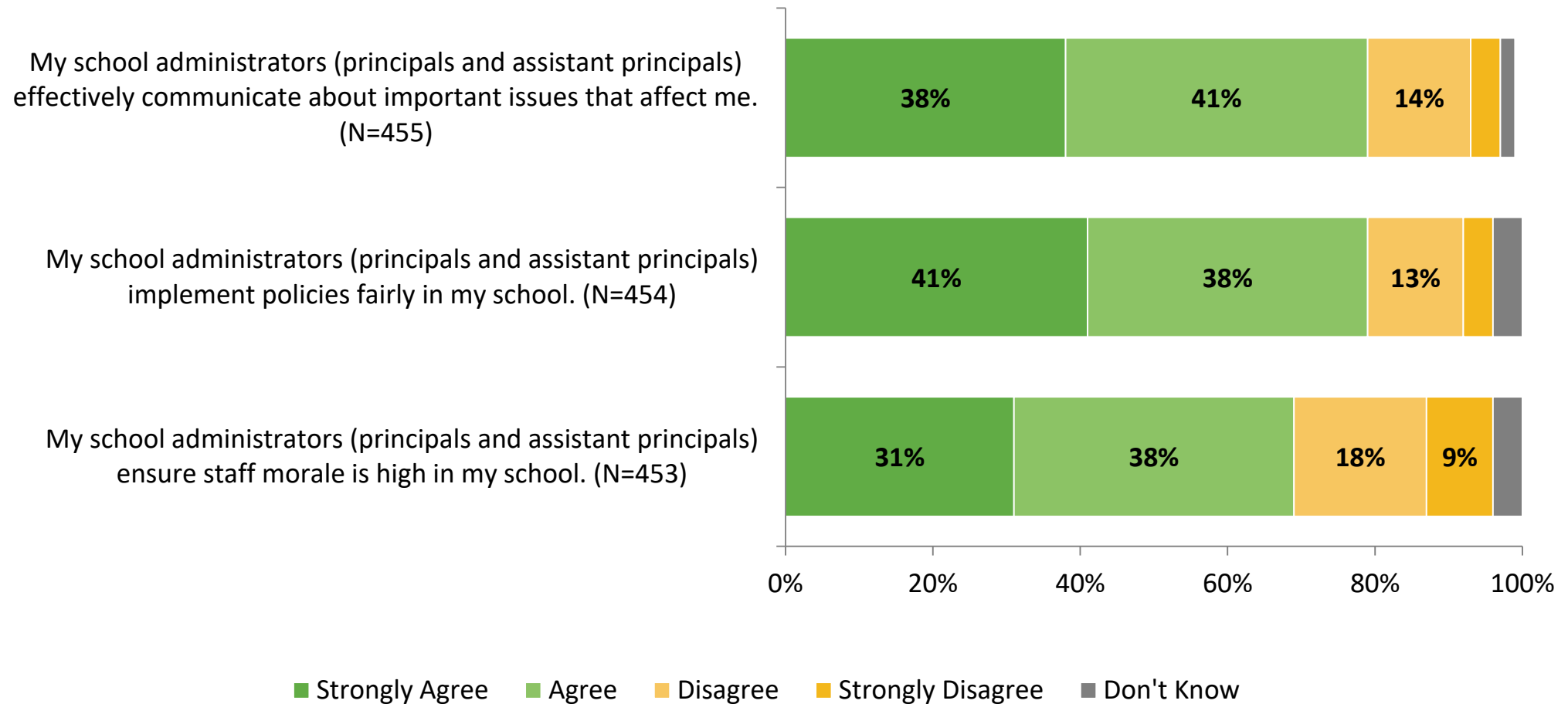
How strongly do you disagree or agree with the following statements?





# Additional School Leadership Items for Staff (Continued)

How strongly do you disagree or agree with the following statements?



# Highest and Lowest Ranking Indicators: Parents

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Families are encouraged to attend school-sponsored activities, such as back-to-school nights and parent-teacher conferences.	93%	Family Involvement
<b>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</b>	<b>89%</b>	<b>Student Support</b>
This school offers students a variety of activities and courses.	88%	Student Support
Staff members and families treat each other with respect.	88%	Family Involvement
School administrators care about students' academic well-being.	87%	School Leadership

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
<b>This school encourages families to volunteer.</b>	<b>22%</b>	<b>Family Involvement</b>
Teachers provide parents and guardians with useful information about student learning.	20%	Family Involvement
When students struggle with learning, teachers have a process to ensure the concepts are retaught in a new way or utilize a different approach to learning.	20%	Academic Support
This school uses family input to improve instruction.	19%	Family Involvement
Students receive the support they need for academic and career planning.	18%	Student Support

# Highest and Lowest Ranking Indicators: Staff

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
<b>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</b>	<b>96%</b>	<b>Student Support</b>
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	95%	Student Support
Families are encouraged to attend school-sponsored activities, such as back-to-school nights and parent-teacher conferences.	94%	Family Involvement
School administrators care about students' academic well-being.	93%	School Leadership
School administrators care about students' emotional well-being.	93%	School Leadership

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Discipline is enforced fairly.	23%	Safety and Behavior
School administrators (principals and assistant principals) are responsive when I have a concern.	19%	School Leadership
<b>This school encourages families to volunteer.</b>	<b>16%</b>	<b>Family Involvement</b>
This school uses family input to improve instruction.	15%	Family Involvement
Staff members and students treat each other with respect.	12%	Safety and Behavior

# Highest and Lowest Ranking Indicators: Students

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
<b>There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.</b>	<b>89%</b>	<b>Student Support</b>
All school staff members are aware of the safety and security procedures.	87%	Safety and Behavior
This school offers students a variety of activities and courses.	85%	Student Support
Bullying is not tolerated.	84%	Safety and Behavior
This school has high learning standards for all students.	83%	Academic Support

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Teachers successfully show students how lessons relate to life outside of school.	44%	Academic Support
Staff members and students treat each other with respect.	29%	Safety and Behavior
<b>This school encourages families to volunteer.</b>	<b>29%</b>	<b>Family Involvement</b>
Teachers give timely feedback about student work.	27%	Academic Support
Discipline is enforced fairly.	27%	Safety and Behavior

# Strong Community Relationships: Trail 1

These slides show the year-to-year percentage-point difference for each item that appeared as a mile marker in the strategic plan.

Percentage of stakeholders who rated the district as excellent or good

Participant Group	Percentage Excellent or Good		
	2016-2017	2017-2018	Change
Parents	91%	90%	-1
Staff	87%	89%	+2
Students	85%	78%	-7

Number of stakeholder participants in surveys

Participant Group	Total Responses		Change
	2016-2017	2017-2018	
Parents	760	705	-55
Staff	400	456	+56
Students	1036	713	-323

# Strong Community Partnerships: Trail 2

These slides show the year-to-year percentage-point difference for each item that appeared as a mile marker in the strategic plan.

## Percentage of stakeholders who believe schools encourage families to volunteer

Participant Group	Percentage Strongly Agree and Agree		
	2016-2017	2017-2018	Change
Parents	64%	67%	+3
Staff	64%	63%	-1
Students	50%	45%	-5

# Innovative Teaching and Learning: Trail 3

These slides show the year-to-year percentage-point difference for each item that appeared as a mile marker in the strategic plan.

## Percentage of students and staff members who said they are safe at school

Participant Group	Percentage Strongly Agree and Agree		
	2016-2017	2017-2018	Change
Staff	88%	92%	+4
Students	83%	81%	-2

## Percentage of students and staff members who said they are treated with respect at school

Participant Group	Percentage Strongly Agree and Agree		
	2016-2017	2017-2018	Change
Staff	87%	85%	-2
Students	67%	61%	-6

# Innovative Teaching and Learning: Trail 4

These slides show the year-to-year percentage-point difference for each item that appeared as a mile marker in the strategic plan.

## Percentage of students who said teachers show students how lessons relate to life outside of school

Participant Group	Percentage Strongly Agree and Agree		
	2016-2017	2017-2018	Change
Students	49%	45%	-4

## Percentage of parents and students who are aware of different approaches to learning for students who struggle

Participant Group	Percentage Strongly Agree and Agree		
	2016-2017	2017-2018	Change
Parents	53%	56%	+3
Students	66%	65%	-1



# Innovative Teaching and Learning: Trail 5

These slides show the year-to-year percentage-point difference for each item that appeared as a mile marker in the strategic plan.

Percentage of parents and student who said students receive academic and career planning support

Participant Group	Percentage Strongly Agree and Agree		
	2016-2017	2017-2018	Change
Parents	66%	64%	-2
Students	73%	70%	-3

# Next Steps

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- Review survey results with district and school leadership.
- Share the survey results with parents, students, and staff members.
- Incorporate the survey results into district and school improvement planning efforts, specifically those indicators that support the progress toward mile markers in the strategic plan.
- Use the Let's Talk! campaign manager to disseminate survey results to stakeholders through infographics.



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