

FAQ'S

FREQUENTLY ASKED QUESTIONS

Q: How will I know the progress of my student towards graduation?

A: The first criterion for graduation from Laramie High School remains the earning of 25 credits in the nine core content areas (right). Without the necessary course credits students cannot earn a high school diploma. If your student is at risk for not meeting course credit requirements you will be notified by the LHS counseling office to discuss your options. Proficiency levels letters will be sent out each fall.

Q: How is the transcript endorsement determined?

A: Each district decides how endorsements are determined through a Body of Evidence (BOE) System. ACSD adopted a BOE System in 2002. Each content area set proficiency levels. This work defined our Body of Evidence System. Proficiency in each content area is based on course-based common assessments.

Q: How are proficiency levels determined?

A: Proficiency levels are determined in each content area at the content level using a collection of assessments embedded in student coursework. ACSD#1 has adopted the State Standards. To view a copy of the current State Standards please visit: <http://www.k12.wy.us/SAA/standards.asp>

Q: How can proficiency levels be changed?

1. Additional assessments/activities
2. Additional coursework
3. Academic review

Q: What is academic review?

A: A team is in place consisting of the assistant superintendent, administrative assistant, counselor, and/or principals. This team reviews transcripts and grades to determine if student's proficiency levels can be changed. This academic review process is in place for transfer students, students missing assessments and students who may have missed an opportunity to demonstrate proficiency. We can then advise the student of ways they may demonstrate proficiency without impacting course schedules.



FREQUENTLY ASKED QUESTIONS

Q: How can my student improve proficiency levels in content areas?

1. Request academic review so we can check out options.
2. Opportunities to demonstrate proficiency have been created for students who wish to improve proficiency and change the transcript endorsement.

The letter that is sent in the fall reflects current status and includes completed coursework and assessments. Scores did not include coursework students are currently enrolled in. Each summer, counselors review transcripts to advise students of needed coursework. Departments have also been advising student on coursework and assessments.

Q: What can I do if my student is not proficient in an area:

A: Contact the counselor of your student's secondary school, Suzanne Perry, or Rebecca Whisler at Central Office. They can advise you of a process in place that can support your student. There are several seminars scheduled to remediate proficiency as well as an academic review process.

If you have more questions or would like more information please contact :

Central Office 721-4400
Suzanne Perry
or
Rebecca Whisler



A C S D # 1

Albany County School District #1

1948 E Grand Avenue
Laramie, WY 82070

Phone: 307-721-4400
Fax: 307-721-4408

Graduation Requirements



An Informative
Guide for Students
& Parents/Guardians

A C S D # 1

Transcript Endorsements



A student may earn a diploma **with** one of the following three endorsements to be stated on the student transcript:

General: The student demonstrates proficiency in at least five of nine content areas.

Comprehensive: The student demonstrates proficiency in all nine content areas.

Advanced: The student demonstrates advanced proficiency in at least five of nine content areas **and** proficiency in the remaining areas.

It is important to note that, in order to earn either the comprehensive or advanced transcript endorsements, students must take coursework beyond the required credit requirements and demonstrate proficiency and/or advanced proficiency in **all nine** content areas.

Graduation Requirements

Credit Requirements

Laramie High School, Rock River High School, and Whiting High School Graduation Requirements are:

- (1) 25 credit hours* earned in grades 9, 10, 11, and 12;
- (2) English: 4 credits; 4 years (9-12). One semester of English 10 and one semester of American Literature or a one-year course that includes both is required. In addition, students must earn credit for at least one semester of composition and a second semester of literature or a one-year course that includes both. At least one English class must be taken during the senior year.
- (3) Science: 3 credits; 3 years, grades 9-12;
- (4) Math: 3 credits; 3 years, grades 9-12;
- (5) Social Studies: 3 credits; 3 years (9-12). One year (1 credits) must be American History of which a semester must be Cold War to the Present;
- (6) Physical Education/Health: 2 credits (1.5 credits PE, .5 credits health); 2 years, grades 9-12;
- (7) Vocational or Fine Arts: 1 credits; 1 year of either one or one semester of each;
- (8) Eight semesters of attendance (grades 9-12 inclusive) shall be a requirement for graduation.

*.5 credits equal a semester class and 1 credits equals a yearlong class

Standards-based Performance Requirements

Passing the required courses and earning credit for them is not the same as achieving proficiency. In addition to earning 25 credit hours, students must be provided an opportunity to demonstrate proficient performance in the following nine core content areas:

- Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education
- Health
- Foreign Language
- Fine and Performing Arts
- Career/Vocational Education

